

## Illinois Principals Association Awards Rubric

	High School Principal of the Year	Middle School Principal	Elementary School Principal of the Year (K-8)	Assistant Principal of the Year (K-12)	Herman Graves	Reaching Out & Building Bridges	
<b>Sponsor</b>	<b>Horace Mann</b>						
Required Membership in IPA	Yes	Yes	Yes	Yes	Yes	Yes	
Required National Assoc. Membership	No	No	No	No	No	No	
Experience as a Principal or AP	Minimum of 5 Years	Minimum of 5 Years	Minimum of 5 Years	Minimum of 3 Years	Active Service to IPA - minimum of 7 Years	NA	
Regional Recommendation	<b>Recommendation by one of the IPA Regions is required for each award</b>						
Award Group (Determines Timelines)	<b>Group 1- November 30 (Regional) December 31 (State Office)</b>				<b>Group 2- April 30 (Regional) May 31 (State)</b>		
Active Principal or AP at time of Selection	Yes	Yes	Yes	Yes	No	Yes	
General Criteria	All awards require the demonstration of a positive impact on education and an advocacy for children. Any staff member is ineligible for award consideration if employed by the IPA at time of nomination. <b>All applications MUST be typed or computer generated. No self nominations will be considered.</b>						
Specific Criteria	Ensures the school climate is positive and reflects high staff and student morale	Demonstrates a strong commitment to the principalship through active association membership	Assists in ensuring the school climate is positive and reflects high staff and student morale	Is an advocate and spokesperson for the IPA	Based on a partnership initiated or supported by nominee		
	Demonstrates creativity and imagination to bring about positive change	Highly respected by students, colleagues and the community		Longevity of membership in the IPA	Emphasis on the improvement of elementary, middle and/or secondary education		
	Willing to take risks to improve student learning	Maintains an orderly purposeful learning environment		Promotes IPA membership			
	Moves actively to implement the goals and objectives of the school	Shows strong leadership by setting high standards for staff and students				Partnership may be with but not limited to, businesses, governmental or social agencies and other associations	
	Works collaboratively with teachers and other staff to improve the educational program and student achievement	Assumes an active leadership role in the community		Service on IPA state and/or regional committees as a member or as the chair			
	Anticipates emerging problems and acts effectively to resolve them	Active principal at a school in which commitment is clearly evident through programs designed to meet the academic and social needs of all students and through firmly established community ties with parents and local business associations		Specific accomplishments and contributions to IPA	Partnership must be an ongoing project benefiting the nominee's school, the profession of education, the welfare of children, or the IPA and the partner		
	Involves the community in the life of the school and uses community resources for students						