FALL 2017

ILLINOIS PRINCIPALS ASSOCIATION
IPA

Professional Development

www.ilprincipals.org

2017 Fall Professional Development

REGISTRATION: Register online at www.ilprincipals.org or with the included registration form. Unless otherwise noted, all administrator academies are approved by the Illinois State Board of Education. Space is limited in all academies, both in person and online, so register early in order to guarantee your seat. Registrations for events close at noon the day before the event.

Date	Course Title	AA#	Location	Presenter	Description
9/14/2017	School Support Staff Workshop	No AA	Tinley Park	Brian D. Schwartz	This workshop is specially designed to meet the legal needs of school secretaries and office support staff. Topics to be covered include: safeguarding and maintenance of student records; residency and student enrollment; managing student medical needs and medication; immunization and health exam requirements; handing money and student account management; and personal liability protection.
9/20/2017 10/4/2017 10/25/2017 11/15/2017	Mindset Book Study (4 1-hour long sessions)	1806	Online	Dr. Herschel Hannah	The Mindset Book Study provides educational leaders opportunities to distinguish between fixed and growth mindset behaviors and to also understand how mindset can positively or negatively impact teaching and learning.
9/21/2017	Three Steps to an Effective Principal Evaluation	1810	Online	Dr. Lynda Williams	If you need to see the big picture of PERA principal evaluation and how the process impacts your preparation and continued leadership growth, then this is the academy for you.
9/26/2017	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Marion	Dr. Melanie Brink & Dr. Kay Dugan	When valid and reliable assessment results are used to drive both individual and whole school professional development, school-wide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students.
10/3/2017	Data Analysis Protocol Workshop	No AA	Springfield	Wendy Zbed	Your PSAE and SAT results are in...now what?! During this highly interactive session participants will learn to utilize The College Board reporting portal, along with a data protocol for analyzing results to inform school improvement, identify strengths and weaknesses, and close achievement gaps.

Date	Course Title	AA#	Location	Presenter	Description
10/15/2017	Principal/Teacher Evaluator Retraining: Student Growth (IPA Pre-Conference Administrator Academy)	3000, 3001, 3002	Springfield	Dr. Melanie Brink & Dr. Kay Dugan	When valid and reliable assessment results are used to drive both individual and whole school professional development, school-wide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy in combination with administrator academy 1801 satisfies the teacher evaluator re-training requirement.
10/16/2017	Gathering Evidence During Observations and Conferencing Using the Danielson Model	1801	Springfield	Dr. Melanie Brink and Dr. Kay Dugan	This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy in combination with administrator academy 3000/3001/3002 satisfies the teacher evaluator re-training requirement.
10/24/2017	Maximizing Danielson's Framework for Teaching Evaluation Process in Early Childhood (PreK - 3rd Grade) **FREE**	1695	Online	Lisa Hood, Ph.D. & Pam Rosa, Ph.D.	In this academy you will learn how to adopt, adapt or add leadership best practices in the evaluation process for supporting teachers in your earliest grades. Participants will be supported in the use of a step-by-step early learning teacher evaluation process that is based upon the Danielson Framework for Teaching. The Framework will be brought to life through the use of Illinois classroom-based authentic and high leverage early learning teaching videos and artifacts.
10/25/2017	Effective Supervision and Evaluation Strategies to Use with Counselors and Support Personnel	1808	Online	Vince Walsh-Rock	This academy provides useful supervision and evaluation tools and techniques to use with school counselors, social workers, and psychologists. The training and professional identity of student support personnel requires a differentiated approach in order to support and maximize their work.
10/26/2017	Special Ed and General Ed Co-Teaching to Enhance All Students' Learning	1674	Online	Carol Schultz, Ed.D.	Increase your knowledge about implementing the Co-Teaching Model for special education services. In this academy you will learn how to develop a program from conception to implementation as well as gain practical ideas for organizing the change. This academy also reviews management of the co-teaching program.

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11/1/2017	Using the Evaluation to Support Teacher Improvement	1668	Online	Gail Huizinga	Leading and teaching is complex, so it is imperative every educator take seriously their responsibility to continue growing professionally. Evaluators and teachers must view the evaluation tool as a resource for improvement. The academy goals are to assist you in recognizing and utilizing the evaluation process as a formative resource in supporting and building a teacher's capacity to become a highly-effective educator.
11/2/2017	Responding to Crisis: Attending to Mental Health and Wellness in Schools Today	1560	Online	Dr. Timothy Dohrer & Thomas Golebiewski, Ph.D.	Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.
11/3/2017	Alternatives to Suspension: Restorative Practices	1762	Online	Judy Brunner	Senate Bill 100 has required all of us to rethink and respond to disciplinary incidents in a manner that is restorative rather than punitive. After one year of implementation, educators are continuing in their quest to support students in a school environment that is both safe and civil. This Academy will provide strategies designed to assist educators as they help students learn how to maintain and restore positive relationships with classmates and staff.
11/7/2017	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Tinley Park	Dr. Melanie Brink & Dr. Lynda Williams	When valid and reliable assessment results are used to drive both individual and whole school professional development, school-wide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy in combination with administrator academy 1801 satisfies the teacher evaluator re-training requirement.
11/8/2017	Gathering Evidence During Observations and Conferencing Using the Danielson Model	1801	Tinley Park	Dr. Melanie Brink & Dr. Kay Dugan	This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy in combination with administrator academy 3000/3001/3002 satisfies the teacher evaluator re-training requirement.
11/8/2017	School Security: A Proactive and Holistic Approach	1231	Online	Paul Timm	This academy will help you provide a safer learning environment! We will address everything from a holistic approach and proactive strategies to emergency preparedness and helpful resources.

Date	Course Title	AA#	Location	Presenter	Description
11/9/2017	Avoiding Due Process: Effective Parent Communication and Avoiding Conflict in Special Education	1506	Online	Christina Sepiol, J.D., Ed.D.	Take steps to avoid due process and other costly forms of litigation by sharpening your legal knowledge and honing your parent communication skills in this comprehensive Administrator Academy.
11/14/2017	Equity and Racial Literacy for School Leaders and Staff to Maximize Student Learning	1874	Online	Corrie Wallace	Model what it means to be a life-long learner as you move from colorblindness to color consciousness in preparing students for a global 21st century world that is far from race neutral. Don't miss this extraordinary opportunity to begin building a brave community in your school and/or district!
11/15/2017	Five Key Practices for Every Teacher that Works with English Learners **FREE**	1804	Online	Tammy King	What are the top five key practices that English learners need from every teacher they learn from and every lesson they participate in? You will leave this session with the answer to that question, an explanation as to why these practices are critical for ELs success, and practical real world examples of each.
11/16/2017	Administering High Quality ISBE Pre-school for All Block Grant Programs **FREE**	1481	Online	Kim Nelson & Kathy Villano	Good to Great! Learn the keys to implementing and supporting a high quality preschool program. Using the ISBE Compliance Checklist, this academy will review the required components of the ISBE Preschool for All Block Grant.
11/28/2017	Data Literacy: Using Information to Improve Student Outcomes	1871	Online	Adam Larsen	Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? This academy will walk you through all of these steps and give you skills and tools for making sense of and making use of your data.
11/29/2017	The School Leader as Coach and Evaluator	1681	Online	Lisa Vahey	Learn to be an effective coach and evaluator. This academy will help you develop conversation norms that include honest communication and how to be partners in the growth process.
11/30/2017	Reducing Conflict and Working with Difficult Employees and Parents in Schools	1266	Online	Bruce Miles	This session will demonstrate strategies and resources that are currently used to reduce organizational conflict and make working with difficult and resistant people easier. Examples of all research results, assessment tools and management strategies will be provided to participants.

*A*dvocate   *I*nnovate   *M*otivate
AIM TO SUCCEED

Education Leaders Fall Conference
Prairie Capital Convention Center
Springfield, IL
October 15 - 17

Teacher Evaluator Retraining Academies Available!

General Sessions Preview:

- First General Session – Monday – October 16, 2017
  "Is My School a Better Place Because I Lead It?" by Baruti K. Kafele
- Second General Session – Monday, October 16, 2017
  Awards for Excellence, IPA President's Address, and the State of Education in Illinois
- Third General Session – Tuesday, October 17, 2017
  "Are You Durable?" – Anthony Perez

Small Session Preview:

- Don't Call It A Circle: Restorative Practices That Support Students, Staff, And Academic Endeavors
- Black Girl Blues: Examining And Addressing Intra-racial Bullying
- Leading With Hope, Optimism, And Credibility
- Opting Into Student Success: How Data Transforms Schools
- What To Expect When You're NOT Expecting– Things Your Administrative Degree Didn't Prepare You For

Register at:
www.ilprincipals.org/grow/ipa-conferences/education-leaders-fall-conference

ED LEADERS NETWORK

www.edleadersnetwork.org
eln@edleadersnetwork.org
217-391-0847

ELN engages educators in active online learning experiences and collaborative community discussion. ELN is free for all public school personal, including certified and non-certified staff. ELN offers on-demand courses in the following content areas:

Leadership & Management
Enhance your leadership skills and management style.

Curriculum & Instruction
Improve your curriculum development and quality of your instruction.

Legislative & Legal
Stay on top of new legislative and legal requirements.

Mandated Trainings
Keep your school compliant with the latest mandates.

Teaching & Learning
Maximize the use of 21st century teaching and learning skills.

Data & Assessment
Make data-based decisions using valid and reliable assessments.

Culture & Climate
Set a positive tone with your staff and students.

Sign up for access to ELN

web:
www.edleadersnetwork.org
email:
eln@edleadersnetwork.org
Phone:
217-391-0847

Digital Professional Learning Community
Access job-embedded professional development
Accrue continuing education credit
Share trainings and track completion
Create custom learning experiences for staff

2017 -2018

IPA PROFESSIONAL DEVELOPMENT PROGRAMS

ACADEMY REGISTRATION

ONSITE Workshop Times

8:00am – 8:30am .... Check In/ Breakfast
8:30am – 12:00pm .... Session
12:00pm – 12:45pm .... Lunch
12:45pm – 3:30pm .... Session
3:30pm – Adjourn

ONLINE Workshop Times

1 Day AM
9:00am – 12:00pm

View Professional Development and Registration Details at www.ilprincipals.org

RETURN TO
Illinois Principals Association
2940 Baker Drive
Springfield, IL 62703
Workshop Tel: 217-391-0848
Workshop Fax: 217-391-0849
Email: workshops@ilprincipals.org

☐ **$194 ..... IPA Members**
Non-Administrative Staff and Teachers Only: You may attend at the IPA Member rate if building administrator is a member. Building administrator name must be written on the provided line on the form to receive the member rate.

☐ **$89 .... Retired IPA Members**

☐ **$275 ..... Non-Members*** *JOIN IPA TO SAVE!

Group discounts available for 3 or more attendees. Contact Beth at 217-391-0848.

WE DO NOT ACCEPT REGISTRATIONS AFTER 12PM THE DAY BEFORE THE EVENT. THANK YOU FOR YOUR UNDERSTANDING.

AA Credit Policy
In order to receive Administrator Academy credit, the Illinois State Board of Education requires attendance during the entire workshop. Individuals arriving late or leaving early, for any reason, are not eligible for Academy credit.

Workshop Title _____

Date of Workshop _____ Location _____

Price _____

Code *(office use only)* _____

Note for Teachers and Non-Administrative Staff: Building administrator's name must be written here to receive member rate_____

IPA ID # _____ (ID # is found above your name on the mailing label. If you do not have an ID #, leave this blank.)

Name *(required)* _____ Job Title_____

E-mail *(required for confirmation)*_____

District Name and # _____ County _____

School _____

Address _____

City _____ Zip Code _____

Phone _____ Fax _____ Cell_____

Illinois Educator Identification Number (*required for Administrator Academy credit*) _____

Gender *(optional)* ☐ Male ☐ Female

☐ Check here if you require special accessibility

PAYMENT INFORMATION REQUIRED TO PROCESS REGISTRATION FORM:

If you are paying by credit card consider registering online at www.ilprincipals.org to save 5%.

☐ Check # _____ (Please include a copy of completed form with your check made payable to Illinois Principals Association)

☐ Purchase Order #_____ Billing Address:_____

☐ Visa ☐ MasterCard ☐ Discover ☐ American Express

☐ Credit Card #_____ Exp._____ Signature _____