WINTER 2017-2018

ILLINOIS PRINCIPALS ASSOCIATION

IPA

Professional Development

www.ilprincipals.org

REGISTRATION: Register online at www.ilprincipals.org or with the included registration form. Unless otherwise noted, all administrator academies are approved by the Illinois State Board of Education. Space is limited in all academies, both in person and online, so register early in order to guarantee your seat. Registrations for events close at noon the day before the event. All events subject to change.

January

Date	Course Title	AA#	Location	Presenter	Description
1/10/2018	Introduction to the EC Environment Rating Scale (ECERS-3) FREE	1883	Online	Megan Horwath and Kathy Villano	Did you know that ISBE has adopted the ECERS 3 as part of the monitoring/compliance visits? It will be included in the Continuous Quality Improvement process beginning in Fall of 2017 - is your program ready?
1/11/2018	Difficult Conversations: How to Discuss Crucial Issues to Increase Performance	1566	Online	Don Anderson	Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson gives techniques on how to make sure difficult conversations yield positive results for everyone involved.
1/12/2018, 2/16/2018, and 3/16/2018	The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence	1554	Online	Jason Leahy	Join this book study to discover numerous ideas for strengthening your practice and investing in student success by reflecting on and discussing (1) how to inspire students of all backgrounds; (2) how to develop strong relationships with students, parents, and the community; and (3) how to address the challenges and promises presented by millennial learners. Participants must attend all 3 dates to qualify for AA credit.
1/16/2018	Effective Supervision and Evaluation Strategies to use with Counselors and Support Personnel	1808	Online	Vince Walsh-Rock, M.S. Ed.,	This academy provides useful supervision and evaluation tools and techniques to use with school counselors, social workers, and psychologists. The training and professional identity of student support personnel requires a differentiated approach to support and maximize their work.
1/23/2018	Difficult Conversations: How to Discuss Crucial Issues to Increase Performance	1566	Naperville	Don Anderson	Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson gives techniques on how to make sure difficult conversations yield positive results for everyone involved.

Date	Course Title	AA#	Location	Presenter	Description
1/23/2018	Alternatives to Suspension: Restorative Practices	1762	Online	Judy Brunner	Senate Bill 100 has required all educators to rethink and respond to disciplinary incidents in a manner that is restorative rather than traditional. After one year of implementation, educators are continuing in their quest to support students in a school environment that is both safe and civil. This academy will provide strategies designed to assist educators as they help students learn how to maintain and restore positive relationships with classmates and staff.
1/24/2018	Key Practices Impacting Instruction for English Learners at the District, School and Classroom Levels FREE	1814	Online	Tammy King	Educators serving English learners find themselves grappling with how to best serve students with the resources available to them. Join us and learn to focus your collaboration efforts for ELs. Teaching to "big ideas," implementing meaningful vocabulary instruction, activating prior knowledge and structuring student interaction are key practices for all teachers working with ELs!
1/24/2018	AP/Dean Summit - Day 1 - EdCamp	N/A	Effingham	Kevin Johnson (facilitator)	Join other building leaders for one and a half days of professional preparation and networking. Day 1 consists of an EdCamp, while you can get your required administrator academy on day 2 (see below)!
1/25/2018	AP/Dean Summit - Day 2 - The School Leaders Guide to Social Media	1675	Effingham	Dr. PJ Caposey	Social media is the preeminent communication vehicle used in today's society. Still, schools are reluctant to embrace the new communication reality. This academy helps school leaders to overcome anxiety associated with social media, learn tips and techniques to improve their practice, and develop strategies to leverage social media to engage their staff, students, and community.
1/25/2018	Prevent School Violence, Improve Staff Response, Create Safer Environments	1597	Champaign	John J, Heiderschiedt, M.A.,	Through a high level of classroom participation and multiple school specific crisis scenarios, participants will learn how to improve their own responses to student escalations and critical events, as well as strategies to train their staff for safer school environments.

2017 Fall Professional Development

Date	Course Title	AA#	Location	Presenter	Description
1/25/2018	Data Literacy: Using Information to Improve Student Outcomes	1871	Online	Adam Larsen	Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.
1/26/2018	EC Environment Rating Scale (ECERS-3) FREE	1883	Online	Megan Horwath and Kathy Villano	Did you know that ISBE has adopted the ECERS 3 as part of the monitoring/compliance visits? It will be included in the Continuous Quality Improvement process beginning in Fall of 2017 - is your program ready?
1/30/2018 and 3/7/2018	The School Leader as Coach and Evaluator 2-PART SERIES	1681	Online	Lisa Vahey	Learn to be an effective coach and evaluator. This academy will help you develop conversation norms that include honest communication and how to be partners in the growth process. Each session is from 9am-10:30am.
1/30/2018	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Fairview Heights	Dr. Melanie Brink	When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students.
1/30/2018	Classroom Management Strategies that Support Restorative Practices	1551	Crestwood	Judy Brunner	Restorative practices must begin in the classroom and permeate everything in an educational environment, and it is imperative for reflective and professional educators to understand the significance within a total school environment. This academy will offer practical suggestions for prevention and implementation of restorative strategies that support both students and staff.
1/31/2018	How to Overcome a Culture of Resistance	1031	Online	Karen and Mark Wagnon	In order to reduce stress and increase results, an organization must understand all facets of change and its benefits for long tern success. In this academy, participants will determine their personality/leadership style, and gain an awareness of their leadership style as it relates to motivation, communication and decision making. Participants will learn to identify and apply appropriate strategies to overcome resistance to change.

FEBRUARY

Date	Course Title	AA#	Location	Presenter	Description
2/1/2018	The Evolution of Education: Shifting from Traditional Classrooms to Personalized Learning	1805	Online	Dr. PJ Caposey	If the school of 2038 looks like the school of 2018 we have done a disservice to our children and community. This academy works through the continuum of transforming traditional practices to student-centered processes and eventually to personalized learning. This transformation requires significant change and the challenge to lead it must be embraced by our school leaders.
2/1/2018	Successful Leadership: Productive, Balanced, Sustained	1872	Springfield	Dr. Herschel Hannah	Educational leaders will learn that successful leadership is productive, balanced, and sustained over time.
2/2/2018	Responding to Crisis: Attending to Mental Health and Wellness in Schools Today	1560	Hoffman Estates	Dr. Timothy Dohrer, and Thomas Golebiewski, Ph.D.	Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.
2/6/2018	Early Childhood Inclusion: Supporting Children's Special Needs in High Quality Early Learning Environments FREE	1691	Online	Ann Kremer and Antoinette Taylor	This workshop is perfect to review the components of inclusion in early childhood programs. It will also help you determine what next steps to take in your program to assure you are offering high quality inclusive opportunities for all young learners.
2/7/2018	Equity and Racial Literacy for School Leaders and Staff to Maximize Student Learning	1874	Online	Corrie Wallace	Model what it means to be a lifelong learner as you move from colorblindness to color consciousness in preparing students for a global 21st Century world that is far from race neutral. Don't miss this extraordinary opportunity to begin building a brave community in your school and/or district!
2/7/2018	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Mundelein	Dr. Lynda Williams and Dr. Kay Dugan	When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.

Date	Course Title	AA#	Location	Presenter	Description
2/8/2018	Using the Evaluation to Support Teacher Improvement	1668	Online	Gail Huizinga	Leading and teaching is complex, so it is imperative every educator take seriously their responsibility to continue growing professionally. Evaluators and teachers must view the evaluation tool as a resource for improvement. The academy goals are to assist you in recognizing and utilizing the evaluation process as a formative resource in supporting and building a teacher's capacity to become a highly-effective educator.
2/8/2018	Gathering Evidence During Observations and Conferencing using the Danielson Model	1801	Mundelein	Dr. Lynda Williams and Dr. Kay Dugan	This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000/3001/3002, satisfies the teacher evaluator retraining requirement.
2/15/2018	Difficult Conversations: How to Discuss Crucial Issues to Increase Performance	1566	Online	Don Anderson	Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson gives techniques on how to make sure difficult conversations yield positive results for everyone involved.
2/17/2018	The Aspiring Principals Workshop	N/A	Springfield	Jason Leahy and Brian Schwartz	This learning opportunity provides talented individuals interested in the Principalship an awareness of the comprehensive nature and unique characteristics of the profession. Major topics will include: • What aspiring principals should know and be able to do • Current education reform initiatives • Job hunting skills and techniques
2/20/2018	Understanding Demographic Changes in IL and Their Impact on Schools	1589	Online	Dr. J.Q. Adams	Explore what the underlying factors are that drive "ethnic succession" better known as "white flight." Learn successful strategies that help keep entering students from falling behind regardless of their race/ethnicity or social class. Demographic changes is a certainty in our state preparing for them is what effective culturally responsible leaders practice.
2/21/2018	The Emotionally Intelligent Principal: The Key to Successful School Leadership	1838	Joliet	Dr. Richard G. Smith	As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. The session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence.

Date	Course Title	AA#	Location	Presenter	Description
2/22/2018	Practical Guidance on Section 504: Developing a Defensible Plan	1555	Online	Christina Sepiol, J.D., Ed.D.	Legal compliance with Section 504 is an important aspect in providing services to students with disabilities. In this presentation, attorney Christina Sepiol will lead you through the eligibility, evaluation, identification and development of a Section 504 Plan. Learn the pitfalls to avoid as well as the sound legal principles that drive this civil rights law.
2/22/2018	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Normal	Dr. Melanie Brink and Dr. Lynda Williams	When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, satisfies the teacher evaluator retraining requirement.
2/23/2018	Classroom Management Strategies that Support Restorative Practices	1551	Marion	Judy Brunner	Restorative practices must begin in the classroom and permeate everything in an educational environment, and it is imperative for reflective and professional educators to understand the significance within a total school environment. This academy will offer practical suggestions for prevention and implementation of restorative strategies that support both students and staff.
2/23/2018	Culture Counts: What Effective Leaders do to Build Leadership Capacity and Increase Student Success	932	Online	Dr. Hershel Hannah	Effective administrators are intentional about their leadership in shaping a school's culture to foster student success. In this academy capacity building strategies are identified which will enhance a school's culture and increase student success.
2/27/2018	The Legal Rights of Students and Parents: Balancing Best Practices and the Law	1415	Collinsville	Brian Schwartz and Jim Burgett	Amendment Rights, social media use, the changing liability of technology, teacher behavior, handbooks, searches, and bullying are not just "hot topics," they are everyday issues. This academy talks about all of these - and more.
2/27/2018	The Emotionally Intelligent Principal: The Key to Successful School Leadership	1838	Online	Cheryl Watkins	As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. The session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence.

Date	Course Title	AA#	Location	Presenter	Description
2/28/2018	Data: Guiding Teaching, Learning, and School Improvement	1871	Normal	Adam Larsen	Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.
2/28/2018	The Foundation of MTSS (Multi-Tiered System of Supports) in Early Learning Environments FREE	1893	Online	Kim Nelson and Antoinette Taylor	This academy will help provide guidance on ways to effectively create an evidenced-based Multi-Tiered System of Supports to promote successful academic and behavioral outcomes for young children in any learning environment.

MARCH

Date	Course Title	AA#	Location	Presenter	Description
3/1/2018	The Principal: Building a Staff, Establishing a Climate, Leading Achievement	1554	Online	Jim Burgett	Development of a quality, caring staff is foremost in the success of any school building or district. This academy looks at some of the most important elements in building a climate that leads to excellence.
3/1/2018	Practical Implementation of the SLO Process	1685	Addison	Dr. Kay Dugan	Gain a conceptual understanding regarding the Student Learning Objective (SLO) process as a component of effective teacher evaluation and student growth, from definition, to monitoring student growth over time, to actualizing student growth outcomes. The academy emphasizes the alignment between the SLO process, MTSS, and school improvement plan outcomes.
3/6/2018	School Security: A Proactive & Holistic Approach	1231	Online	Paul Timm	It is of paramount importance to provide a safe learning environment for students, staff and visitors. Learn the most effective and affordable ways to improve school security and emergency preparedness. Benefit from strategies and resources on topics such as active shooter, video surveillance and grant funding.

Date	Course Title	AA#	Location	Presenter	Description
3/7/2018	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Collinsville	Dr. Melanie Brink	When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, satisfies the teacher evaluator retraining requirement.
3/8/2018	Responding to Crisis: Attending to Mental Health and Wellness in Schools Today	1560	Champaign	Dr. Timothy Dohrer, and Thomas Golebiewski, Ph.D.	Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.
3/8/2018	Discipline at Work: Practical Strategies for Addressing Behavioral Challenges	1807	Online	Karen and Mark Wagnon	How does a school leader influence a positive outcome when it comes to discipline in school? Build an environment where teachers and students cultivate cooperation and mutual respect, where teachers want to teach and students want to learn. Transition from the traditional models of punishment/discipline to the modern model of positive behavior support. Participants will be able to identify the root to most challenging behaviors, and will create an action plan to develop an effective Positive Behavior Support System.
3/9/2018	Making Danielson Work for You: A Guide for New Evaluators	1450	Online	Dr. PJ Caposey	If evaluation is not changing the culture of your school and substantially impacting teacher practice, this academy is for you. Evaluation is the greatest, most systematic opportunity to dramatically impact the performance of a school's most critical team members. This academy will give practical tips and techniques for school leaders to better leverage this opportunity in addition to providing opportunities for deep thought and critical reflection about current practices.
3/13/2018	Practical Implementation of the SLO Process	1685	Springfield	Dr. Kay Dugan	Gain a conceptual understanding regarding the Student Learning Objective (SLO) process as a component of effective teacher evaluation and student growth, from definition, to monitoring student growth over time, to actualizing student growth outcomes. The academy emphasizes the alignment between the SLO process, MTSS, and school improvement plan outcomes.

2017 Fall Professional Development

Date	Course Title	AA#	Location	Presenter	Description
3/13/2018	What Connected Leaders do Differently	1812	Online	Jimmy Casa and Jeff Zoul	Discover the power of creating and growing your personal and professional learning network (PLN) with educational leaders around the world! In this academy, you will learn the eight key behaviors describing what connected educational leaders do differently, how to connect, and why it matters. You will learn about new tools, resources, and ideas that will help you grow as a leader and help you share your school's story. Learn how to customize professional development for you and your staff so you learn what you want, when you want, and how you want.
3/14/2018	Principal/Teacher Evaluator Retraining: Student Growth	3000, 3001, 3002	Hoffman Estates	Dr. Kay Dugan and Dr. Lynda Williams	When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, satisfies the teacher evaluator retraining requirement.
3/15/2018	Leading Effective Professional Development	1687	Online	Jill Engel	The landscape of education is dramatically changing with educational reforms and the inclusion of student growth in teacher evaluation. The need for highly effective professional development has never been higher. As districts are finding traditional methods falling short, new approaches for professional learning are needed to support teacher growth in order to sustain continuous improvement for students. Strategies and examples of effective PD will be shared and participants will learn about models, principles and influences for highly effective professional development.
3/15/2018	Gathering Evidence During Observations and Conferencing Using the Danielson Model	1801	Hoffman Estates	Dr. Kay Dugan and Dr. Lynda Williams	This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy in combination with administrator academy 3000/3001/3002 satisfies the teacher evaluator retraining requirement.

Date	Course Title	AA#	Location	Presenter	Description
3/20/2018	Classroom Management Strategies that Support Restorative Practices	1551	Online	Judy Brunner	Restorative practices must begin in the classroom and permeate everything in an educational environment, and it is imperative for reflective and professional educators to understand the significance within a total school environment. This academy will offer practical suggestions for prevention and implementation of restorative strategies that support both students and staff.
3/21/2018	The Emotionally Intelligent Principal: The Key to Successful School Leadership	1838	Online	Cheryl Watkins	As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. The session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence.
3/22/2018	The Legal Basis of Student Management	1005	Naperville	Brian Schwartz, David Braun, and Brandon Wright	Each school year there are new student behaviors that challenge school officials. This academy focuses on learning the parameters of student constitutional rights and knowing when and HOW to draw the line and prohibit certain student conduct at school.
3/22/2018	How to Design Valid, Reliable, Credible Classroom Level Assessments	1686	Online	Dr. Kay Dugan	Designing valid and reliable assessments will close opportunity gaps for ALL students. Attend this workshop to be fully equipped to implement the process and reap the rewards immediately.
3/23/2018	The SLO Toolkit: Making Student Learning Objectives Work	1736	Online	Anne Weerda	Student growth doesn't have to be difficult. Discover practical ways to successfully lead your teams through PERA decisions, Quality Growth and Realistic SLOs.
3/27/2018	Building Leadership Capacity Through Teacher Leaders	1159	Online	Dr. Donald Kachur	Teacher leadership is more important today than ever before because Americans expect more of schools and teachers. Their contributions are critical as it will be the teacher leaders that will lead a school to higher levels of student achievement. It is essential for school administrators to learn how to support and sustain a school culture of teacher leadership as central to their school improvement efforts.
3/28/2018	Essential Leadership Strategies for Adopting the Pyramid Model with Fidelity FREE	1884	Online	Sharon Doubet and Amanda Quesenberry	Participants will be able to understand and use the evidenced-based Pyramid Model to promote children's social emotional development and address challenging behavior.

Date	Course Title	AA#	Location	Presenter	Description
3/29/2018	Transforming, Leading, Caring - Moving Teachers to Higher Levels of Performance	1591	Online	Dr. Jennifer Garrison	Every administrator should strive to be a TLC Leader. The TLC Leader equals one that can transform his or her building or district,cares about others, and can do this with high expectations for all.

APRIL

Date	Course Title	AA#	Location	Presenter	Description
4/24/2018	Prevent School Violence, Improve Staff Response, Create Safer Environments	1597	Crestwood	John J, Heiderschiedt, M.A.,	Through a high level of classroom participation and multiple school specific crisis scenarios, participants will learn how to improve their own responses to student escalations and critical events, as well as strategies to train their staff for safer school environments.
4/24/2018	Discipline at Work: Practical Strategies for Addressing Behavioral Challenges	1807	Online	Karen and Mark Wagnon	How does a school leader influence a positive outcome when it comes to discipline in school? Build an environment where teachers and students cultivate cooperation and mutual respect, where teachers want to teach and students want to learn. Transition from the traditional models of punishment/discipline to the modern model of positive behavior support. Participants will be able to identify the root to most challenging behaviors, and will create an action plan to develop an effective Positive Behavior Support System.
4/25/2018	The Legal Rights of Students and Parents	1416	Online	Brian Schwartz	Amendment Rights, social media use, the changing liability of technology, teacher behavior, handbooks, searches, and bullying are not just "hot topics," they are everyday issues. This academy talks about all of these and more.
4/26/2018	Classroom Management Strategies that Support Restorative Practices	1551	Online	Judy Brunner	Restorative practices must begin in the classroom and permeate everything in an educational environment, and it is imperative for reflective and professional educators to understand the significance within a total school environment. This academy will offer practical suggestions for prevention and implementation of restorative strategies that support both students and staff.