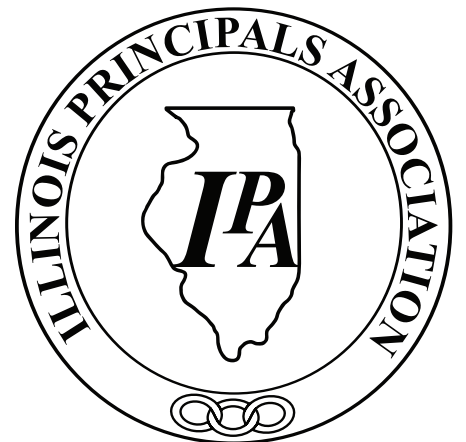


WINTER QUARTERLY
2019

**PROFESSIONAL
DEVELOPMENT
QUARTERLY**

**ILLINOIS
PRINCIPALS
ASSOCIATION**



REGISTRATION: Register online at www.ilprincipals.org or with the included registration form. All administrator academies are approved by the Illinois State Board of Education, unless otherwise noted. In-person academies run from 8:30am - 3:30pm, and live online academies run from 9am-noon, unless otherwise noted. Space is limited in all academies, both in person and online, so register early in order to guarantee your seat. Registrations for events close at noon the day before the event. All events subject to change.

JANUARY

The Evolution of Education: Shifting from Traditional Classrooms to Personalized Learning

PRESENTER: Dr. PJ Caposey

DATE: 1/9/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1805

DESCRIPTION: Schools will become dangerously irrelevant if we do not begin to transform at a rate consistent with the rest of society. With the ever-changing demands on schools and students, leaders must be willing and able to challenge the status quo and move from traditional classrooms to progressive and personalized learning. This academy provides practical tips and techniques, but also focuses on the conceptual frameworks and habits of mind that must exist in order to be a leader of personalized learning.

Prevent School Violence, Improve Staff Response, Create Safer Environments

PRESENTER: John J. Heiderschiedt

DATE: 1/10/2019

LOCATION: Crestwood

ADMINISTRATOR ACADEMY #: 1597

DESCRIPTION: Through a high level of classroom participation and multiple school specific crisis scenarios, participants will learn how to improve their own responses to student escalations and critical events, as well as strategies to train their staff for safer school environments. Crisis response scenarios and exercises were developed from actual school critical incidents for the purpose to improve the crisis decision making of school administrators.

Difficult Conversations: How to Discuss Crucial Issues to Increase Performance

PRESENTER: Don Anderson

DATE: 1/10/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1566

DESCRIPTION: Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson shares techniques on how to make sure difficult conversations yield positive results for everyone involved.

FREE Early Childhood Rating Scale (ECERS-3)

PRESENTERS: Megan Horwath and Kathy Villano

DATE: 1/11/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1883

DESCRIPTION: Early childhood programs make a difference for all children including those most at risk! If you have a program funded by ISBE or DHS, this webinar will introduce you to the EC Environment Rating Scale (ECERS 3)! ECERS 3 is designed to provide a valid measure of global quality in early learning environments. For ISBE Preschool for All or PFA Expansion program, this is the instrument used for program monitoring so make sure you are familiar with this tool to support your implementation of high quality early learning classrooms.

Effective Supervision and Evaluation Strategies to Use with Counselors and Support Personnel

PRESENTERS: Vince Walsh-Rock

DATE: 1/15/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1808

DESCRIPTION: Administrators often have questions regarding how to effectively work with student support personnel (school counselor, social workers, and psychologists). This workshop will provide specific strategies to be used immediately in the effective supervision and evaluation of student support personnel. Participants will also learn about current resources pertinent to student support personnel to inform their work with schools, students, teachers, and families.

Responding to Crisis: Attending to Mental Health and Wellness in Schools Today

PRESENTERS: Dr. Timothy Dohrer and Thomas Golebiewski, Ph.D.

DATE: 1/16/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1560

DESCRIPTION: Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Postsecondary and Career Expectations (PaCE) Framework: Are Your Students on PaCE to Thrive?

PRESENTERS: Amy Jo Clemens and Gina Caronna

DATE: 1/18/2019

LOCATION: Springfield

ADMINISTRATOR ACADEMY #: 1890

DESCRIPTION: The newly adopted Postsecondary and Career Expectations (PaCE) Framework was created by Illinois educators as a sequence of college, career and financial literacy benchmarks for students to complete from middle school through graduation. Participants will use the PaCE Framework to build their school's college and career readiness plan, showing that many of the activities are aligned to standards and/or engaging the community.

School Security: A Proactive and Holistic Approach

PRESENTER: Paul Timm

DATE: 1/18/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1231

DESCRIPTION: It is of paramount importance to provide a safe learning environment for students, staff and visitors. Learn the most effective and affordable ways to improve school security and emergency preparedness. Benefit from strategies and resources on topics such as active shooter, video surveillance and grant funding.

FREE Administering High Quality ISBE Preschool for All Block Grant Programs

PRESENTERS: Kim Nelson and Kathy Villano

DATE: 1/23/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1481

DESCRIPTION: Good to Great! Learn the keys to implementing and supporting a high quality preschool program. Using the ISBE Compliance Checklist, this academy will review the required components of the ISBE Preschool for All Grant.

Difficult Conversations: How to Discuss Crucial Issues to Increase Performance

PRESENTER: Don Anderson

DATE: 1/29/2019

LOCATION: Naperville

ADMINISTRATOR ACADEMY #: 1566

DESCRIPTION: Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson gives techniques on how to make sure difficult conversations yield positive results for everyone involved.

Discipline at Work: Practical Strategies for Addressing Behavioral Challenges

PRESENTERS: Karen Wagnon and Mark Wagnon

DATE: 1/29/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1807

DESCRIPTION: Do you find yourself driving to school hoping all the students behave so you can get some work or teaching done? This workshop will help you understand motives and drives behind student behavior, apply effective discipline strategies based on temperament and develop an Action Plan to create an environment of social and emotional security that encourages mutual respect between the adult and the student.

Practical Guidance on Section 504: Developing a Defensible Plan

PRESENTERS: Dr. Christina Sepiol

DATE: 1/30/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1555

DESCRIPTION: This workshop will review the identification, eligibility, and legal factors in maintaining compliance with Section 504 in the school environment. Critical issues and practices will be outlined as it pertains to avoiding discrimination and developing Section 504 Plans that are comprehensive and appropriate. Special emphasis will be on the interplay and differences between the IDEA and Section 504.

FREE Cultural & Linguistic Diversity in Early Childhood Education

PRESENTER: Tammy King

DATE: 1/31/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1925

DESCRIPTION: Participants will assess their early childhood programs relative to Dual Language Learners/English language Learners (DLLs/ELs) by using the Program Preparedness Checklist from HeadStart and examining program level policies and procedures for DLLs/ELs.

Before the Crisis: An Introduction to Student Safety Assessment and Management

PRESENTER: Scott Bloomquist and Alliosn Pierson

DATE: 1/31/2019

LOCATION: Effingham

ADMINISTRATOR ACADEMY #: 1871

DESCRIPTION: Students make threats to hurt themselves or others using social media, cell phones or in conversations with peers. This academy offers threat assessment training considered to be "best practice" by the U.S. Dept. of Ed. and the U.S. Secret Service and will enable participants to assess the severity of a threat, analyze the safety of the students and staff, and develop a plan of action to protect them. Valuable resources, including documentation, scripted protocols as well as guidance for decision making for students with IEP's, 504, and/or BIP plans and SB100 compliance are included with the course.

This academy is part of the Assistant Principal/Dean Summit being held in Effingham from January 30 - January 31. See the flier included with this mailing for more information.

FEBRUARY

Book Study: Building a Culture of Trust

PRESENTER: Annie Baddoo

DATES: 2/1/2019, 3/1/2019, 4/12/2019

All sessions are from 8am - 9am

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1806

DESCRIPTION: Trust is the foundational element that takes teams from mere coordination to true collaboration - the kind of synergy and creativity that enables people to be authentic, real, open and transparent, and to learn, innovate and take risks together. Rather than experiencing trust as elusive, in this academy we will learn specific behaviors to establish, restore and extend trust in relationships - resulting in an increase in the speed we are able to achieve results and a decrease in the cost. If you are an administrator seeking to take your leadership to the next level, we would love to have you join us as we explore the possibilities that open up to us through developing our capacity in this key area of building trust in relationships.

The School Leaders Guide to Social Media

PRESENTER: Dr. PJ Caposey

DATES: 2/5/2019

LOCATION: O'Fallon

ADMINISTRATOR ACADEMY #: 1675

DESCRIPTION: Social media is the preeminent communication vehicle used in today's society. Still, schools are reluctant to embrace the new communication reality. This academy helps school leaders overcome the anxiety associated with social media, learn tips and techniques to improve their practice, and develop strategies to leverage social media to engage their staff, students, and community.

Leading with Justice for All: Are you Prepared? LGBTQ Sensitivity, Bias and Response

PRESENTERS: Dr. Todd Pettit and Dr. Jody Wood

DATE: 2/5/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1918

DESCRIPTION: Mission statements often state that we value all learners, meeting their individual academic and social-emotional needs to make them life-long learners. We view students through our personal lens that often can unintentionally be filtered by bias. This is often the case when we encounter students who we have difficulty relating to because their story and identity is not what we are familiar with or can relate to. This Academy will offer the opportunity for you to reflect upon leading with justice for all, giving reflection opportunities, guidance and tools when addressing students who identify as LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning).

PSAT/SAT Dive into Data: Using Your Students' Scores to Drive School Improvement

PRESENTER: Dr. Martha Weld

DATE: 2/6/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1903

DESCRIPTION: Have you ever wanted to know simple, systematic steps to improve students' PSAT/SAT scores? This academy will tell you the series of steps to dissect your PSAT/SAT data, identify the strengths and weaknesses of your students and schools' performance, create partnerships with your teachers on what they can do to drive student improvement, and how to educate your parents on what a PSAT/SAT score report contains.

Difficult Conversations: How to Discuss Crucial Issues to Increase Performance

PRESENTER: Don Anderson

DATE: 2/7/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1566

DESCRIPTION: Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson gives techniques on how to make sure difficult conversations yield positive results for everyone involved.

Data Literacy: Using Information to Improve Student Outcomes

PRESENTER: Adam Larsen

DATE: 2/8/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1871

DESCRIPTION: Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If you would like to improve your knowledge and skills in this area, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.

Responding to Crisis: Attending to Mental Health and Wellness in Schools Today

PRESENTERS: Dr. Timothy Dohrer and Thomas Golebiewski, Ph.D.

DATE: 2/8/2019

LOCATION: Hoffman Estates

ADMINISTRATOR ACADEMY #: 1560

DESCRIPTION: Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Book Study: Mindset

PRESENTER: Dr. Herschel Hannah

DATES: 2/15/2019, 3/8/2019, 4/5/2019, 5/3/2019

All sessions are from 8am - 9am

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1806

DESCRIPTION: The Mindset Book Study explores how mindsets, growth or fixed, can impact the quality of our lives, relationships, and accomplishments.

FREE Five Key Practices for Every Teacher that works with English Learners

PRESENTER: Suzanne Wagner

DATES: 2/19/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1804

DESCRIPTION: Learn ways to improve programs and instruction for English Language learners. Research-based key practices at the district, school and classroom levels will be shared. Using templates, checklists, and useful tips, participants will receive information and effective strategies to improve ESL, literacy, and content instruction.

The Emotionally Intelligent Principal: The Key to Successful School Leadership

PRESENTER: Dr. Richard G. Smith

DATES: 2/20/2019

LOCATION: Rockford

ADMINISTRATOR ACADEMY #: 1838

DESCRIPTION: As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

FREE The Foundation of MTSS (Multi-Tiered System of Supports) in Early Learning Environments

PRESENTERS: Kim Nelson and Antoinette Taylor

DATES: 2/20/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1893

DESCRIPTION: This academy will help provide guidance on ways to effectively create an evidenced-based Multi-Tiered System of Supports to promote successful academic and behavioral outcomes for young children in any learning environment.

Implement ALL Standards with Standards-Based Grading and Learning

PRESENTER: Christine Paxson

DATES: 2/21/2019

LOCATION: Collinsville

ADMINISTRATOR ACADEMY #: 1489

DESCRIPTION: Participants will learn how to implement standards-based grading and learning and leave with ready-made resources for in-house professional development. Topics covered will include how to deconstruct standards and develop common language; communication to stakeholders; assessment design; and monitoring student progress.

Leading Professional Learning Communities (PLCs)

PRESENTER: Jack Baldermann

DATES: 2/21/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1390

DESCRIPTION: This workshop will focus on how to create a student-centered culture, collaboratively build and get passionate agreement on mission, vision and S.M.A.R.T. goals, and help teachers to achieve high functioning data teams that improve student learning and achievement. This session will give leaders specific ideas and practical tools to improve culture, teacher and team performance and student learning.

Evaluating the Effectiveness of Technology Integration in your Classroom

PRESENTER: Aida Awad

DATES: 2/22/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1813

DESCRIPTION: Are your teachers using technology to redefine student learning or simply substituting paper and pencil with expensive devices? This workshop will help you understand the four levels of technology integration and the part that technological skills play in a 21st Century teacher's instructional toolkit. It will also provide you with tools for evaluating your teacher's current practices, help you understand how technology fits into a teacher's continuous improvement process, and help guide your school on an effective path toward differentiated professional development.

Understanding and Supporting Instructional Coaching: A Toolkit for Administrators

PRESENTER: Dr. Ben Collins

DATES: 2/26/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1859

DESCRIPTION: Instructional coaches are all over education and many schools have recently acquired them or grown their program. How do you as a leader help them and the program increase the instructional capacity of your faculty? This session will hone in on those practices that build up your tool box and understanding of the supportive actions administrators can take and how to avoid fragmentation with your evaluation and coaching processes. Coaching can be a major leadership lever for you to drive performance so our hope is to learn actual steps you can take to increase the skill of your coaches, teachers, and you!

Building Leadership Capacity Through Teacher Leaders

PRESENTER: Dr. Donald Kachur

DATES: 2/27/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1159

DESCRIPTION: Learn how schools have expanded teachers' roles and responsibilities and instituted rewards and recognition programs to give teacher leaders new and increased importance in improving classroom instruction and student achievement.

Data Literacy: Using Information to Improve Student Outcomes

PRESENTER: Adam Larsen

DATE: 2/28/2019

LOCATION: Hoffman Estates

ADMINISTRATOR ACADEMY #: 1871

DESCRIPTION: Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.

MARCH

How Data Demands Dual Credit for Everyone

PRESENTERS: Danielle Hauser and Amy Jo Clemens

DATES: 3/5/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1895

DESCRIPTION: Dual credit and other early college options are increasing the college and career readiness of students across the state. Learn more about the impact of early college coursework on postsecondary success including higher enrollment rates, higher GPAs and greater rate of retention to a second semester. The new dual credit bill will be discussed including the impact this will have on a school's ability to find and keep qualified dual credit instructors.

School Security: A Proactive and Holistic Approach

PRESENTER: Paul Timm

DATES: 3/6/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1231

DESCRIPTION: It is of paramount importance to provide a safe learning environment for students, staff and visitors. Learn the most effective and affordable ways to improve school security and emergency preparedness. Benefit from strategies and resources on topics such as active shooter, video surveillance and grant funding.

Alternatives to Suspension: Restorative Practices

PRESENTER: Judy Brunner

DATES: 3/7/2019

LOCATION: Collinsville

ADMINISTRATOR ACADEMY #: 1762

DESCRIPTION: This interactive learning opportunity is designed to support rural, urban, and suburban educators as they move in the positive direction of restorative practices. Our job now demands creativity, perseverance, and vision related to keeping students in school. A proactive and preventative mindset is a must, and this academy will focus on ways to connect positively with students in a restorative manner by providing practical and strategic alternatives to out of school suspensions. Additionally, information for designing an enhanced, improved, and academically rigorous In school suspension program will be provided.

Standards-Based Assessment & Reporting

PRESENTER: Olimpia Bahena

DATES: 3/7/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1489

DESCRIPTION: Participants will learn how to implement standards-based grading and learning and leave with ready-made resources for in-house professional development. Topics covered will include how to deconstruct standards and develop common language; communication to stakeholders; assessment design; and monitoring student progress.

Family Engagement & Student Attendance: Meaningful, Ongoing Involvement in School

PRESENTER: Tiffany Brown

DATES: 3/12/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1922

DESCRIPTION: Learn to assess parent engagement and analyze student attendance. Specifically, this academy will help administrators identify school-wide initiatives to boost student attendance, decrease truancy and increase parent involvement. Strategies will be given that help administrators work more closely with stakeholders to create partnerships and increase engagement between parents/guardians, community members, teacher, students and administrators.

Responding to Crisis: Attending to Mental Health and Wellness in Schools Today

PRESENTER: Dr. Timothy Dohrer and Thomas Golebiewski, Ph.D.

DATES: 3/15/2019

LOCATION: Rockford

ADMINISTRATOR ACADEMY #: 1560

DESCRIPTION: Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies

The School Leader as Coach and Evaluator

PRESENTER: Lisa Vahey

DATES: 3/15/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1681

DESCRIPTION: This interactive webinar engages participants in understanding key ideas and best practices in coaching and unpack how leaders can live those practices in their daily work. Participants reflect on their own experiences, build new knowledge, ask questions, and start planning their personal next steps as they curate big ideas from the coaching field and apply them to their own contexts as leaders and evaluators. The pre-readings, handouts and homework provide relevant research and a leave leaders with a toolkit to support implementation.

The Legal Right of Students and Parents: Balancing Best Practices and the Law

PRESENTER: Brian Schwartz and Jim Burgett

DATES: 3/19/2019

LOCATION: Collinsville

ADMINISTRATOR ACADEMY #: 1415

DESCRIPTION: Amendment Rights, social media use, the changing liability of technology, teacher behavior, handbooks, searches, and bullying are not just "hot topics," they are everyday issues. This academy talks about all of these - and more.

Equity & Racial Literacy for School Leaders & Staff to Maximize Student Learning

PRESENTER: Corrie Wallace

DATES: 3/19/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1874

DESCRIPTION: Learn to lead your school community through a process that assesses the adaptability of your organization. Model what it means to be a life-long learner as you move from colorblindness to color consciousness in preparing students for a global 21st century world that is far from race neutral. Begin building an equitable learning environment by examining how your personal experiences and attitudes impact your professional practices. Use your sphere of influence to create a space for loving accountability that addresses the individual intersecting social identities of students, cultivates their cultural capital, empowers them intellectually and emotionally, while sustaining professional learning for adults around educational equity and racial literacy.

Alternatives to Suspension: Restorative Practices

PRESENTER: Judy Brunner

DATES: 3/20/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1762

DESCRIPTION: Senate Bill 100 forced all of us to examine our practices related to suspensions and expulsions. While it might have been painful in the beginning, this piece of legislation made a significant - and positive - impact on student learning as well as classroom and school wide disciplinary practices. This interactive learning opportunity is designed to support rural, urban, and suburban educators as they move in the positive direction of restorative practices. As we all look for a silver bullet that might be the one strategy working for everyone, the truth lies in the fact that there is no such thing as a One Size Fits All Educational Environment. Our job now demands creativity, perseverance, and vision related to keeping students in school. A proactive and preventative mindset is a must, and this Academy will focus on ways to connect positively with students in a restorative manner by providing practical and strategic alternatives to out of school suspensions. Additionally, information for designing an enhanced, improved, and academically rigorous In School Suspension Program will be provided.

The Legal Basis of Student Management

PRESENTER: Brian Schwartz, David Braun, and Brandon Wright

DATES: 3/21/2019

LOCATION: Naperville

ADMINISTRATOR ACADEMY #: 1005

DESCRIPTION: Each school year there are new student behaviors that challenge school officials. This academy focuses on learning the parameters of student constitutional rights and knowing when and HOW to draw the line and prohibit certain student conduct at school.

The Emotionally Intelligent Principal: They Key to Successful School Leadership

PRESENTER: Cheryl Watkins

DATES: 3/21/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1838

DESCRIPTION: As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as you support teaching and learning within your school. You will also have an opportunity to learn from other participants. It's a fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

The Principal: Building a Staff, Establishing a Climate, Leading Achievement

PRESENTER: Jim Burgett

DATES: 3/22/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1554

DESCRIPTION: Development of a quality, caring staff is foremost in the success of any school building or district. This academy looks at some of the most important elements in building a climate that leads to excellence.

Creating a Culture of Respect: Strategies to Boost Student Engagement & Motivation

PRESENTER: Deb Nelson and Mike Nelson

DATES: 3/22/2019

LOCATION: Crestwood

ADMINISTRATOR ACADEMY #: 1878

DESCRIPTION: Learn how to evaluate and implement schoolwide programs to boost student engagement and motivation! Participants will also discover how to transform and enhance the teaching and learning culture of their schools to motivate and encourage students to work in teams! Presenters will give strategies to help school leaders work more effectively with students' parents, to create partnerships between parents, teachers and school administrators.