Evaluating the Effectiveness of Technology Integration in Your Classroom

**PRESENTER:** Aida Awad  
**DATE:** 4/3/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1813  
**DESCRIPTION:** Are your teachers using technology to redefine student learning or simply substituting paper and pencil with expensive devices? This workshop will help you understand the four levels of technology integration and the part that technological skills play in a 21st Century teacher’s instructional toolkit. It will also provide you with tools for evaluating your teacher’s current practices, help you understand how technology fits into a teacher’s continuous improvement process, and help guide your school on an effective path toward differentiated professional development.

Trauma Responsive Practices: Learning, Leading and Connecting

**PRESENTERS:** Stanley Leone and Bhavna Sharma-Lewis  
**DATE:** 4/4/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 3015  
**DESCRIPTION:** You have to Maslow, before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress and how to better support and create learning environments that strengthen student growth and achievement.

Before the Crisis: An Introduction to Student Safety Assessment and Management

**PRESENTERS:** Scott Bloomquist and Allison Pierson  
**DATE:** 4/9/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1876  
**DESCRIPTION:** Students make threats to hurt themselves or others using social media, cell phones or in conversations with peers. This academy offers threat assessment training considered to be “best practice” by the U.S. Dept. of Ed. and the U.S. Secret Service and will enable participants to assess the severity of a threat, analyze the safety of the students and staff, and develop a plan of action to protect them. Valuable resources, including documentation, scripted protocols as well as guidance for decision making for students with IEP’s, 504, and/or BIP plans and SB100 compliance are included with the course. This academy can benefit teams as much as the individual, details about group registration available online at http://bit.ly/B4Crisis.
What Connected Leaders Do Differently
PRESENTERS: Dr. Jeffrey Zoul and Dr. Mike Lubelfeld
DATE: 4/10/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1812
DESCRIPTION: Discover the power of creating and growing your personal and professional learning network (PLN) with educational leaders around the world! In this academy, you will learn the eight key behaviors describing what connected educational leaders do differently, how to connect, and why it matters. You will learn about new tools, resources, and ideas that will help you grow as a leader and help you share your school’s story. Learn how to customize professional development for you and your staff so you learn what you want, when you want, and how you want.

Developing a PLO for Increasing School Success Under ESSA
PRESENTER: Dr. Patrick Rice
DATE: 4/11/2019
LOCATION: Springfield
ADMINISTRATOR ACADEMY #: 1920
DESCRIPTION: Much attention has been given to the need for Professional Learning Communities while little attention has been given concerning how the board, superintendent, principals, and teachers work collaboratively in a PLC model. This presentation focuses on how the school district can ensure the academic success of all students by utilizing an organizational systemic approach to learning.

Data Literacy: Using Information to Improve Student Outcomes
PRESENTER: Adam Larsen
DATE: 4/11/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1871
DESCRIPTION: Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.

Illinois Performance Evaluation – Teacher Evaluation Training
PRESENTER: Dr. Melanie Brink
DATES: 4/26/2019 and 4/27/2019
LOCATION: O’Fallon
ADMINISTRATOR ACADEMY #: 2001
DESCRIPTION: This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b).
Principal/Teacher Evaluator Retraining: Student Growth

**PRESENTER:** Dr. Kay Dugan  
**DATE:** 5/1/2019  
**LOCATION:** Hoffman Estates  
**ADMINISTRATOR ACADEMY #:** 3000/3001/3002  
**DESCRIPTION:** When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.

Trauma Responsive Practices: Learning, Leading and Connecting

**PRESENTERS:** Stanley Leone and Bhavna Sharma-Lewis  
**DATE:** 5/1/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 3015  
**DESCRIPTION:** You have to Maslow, before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress and how to better support and create learning environments that strengthen student growth and achievement.

The Legal Basis of Student Management

**PRESENTERS:** Brian Schwartz, David Braun, and Brandon Wright  
**DATE:** 5/2/2019  
**LOCATION:** Springfield  
**ADMINISTRATOR ACADEMY #:** 1005  
**DESCRIPTION:** Each school year there are new student behaviors that challenge school officials. This academy focuses on learning the parameters of student constitutional rights and knowing when and HOW to draw the line and prohibit certain student conduct at school.
Equity & Racial Literacy for School Leaders & Staff to Maximize Student Learning

**PRESENTER:** Corrie Wallace  
**DATE:** 5/2/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1874

**DESCRIPTION:** Learn to lead your school community through a process that assesses the adaptability of your organization. Model what it means to be a life-long learner as you move from colorblindness to color consciousness in preparing students for a global 21st century world that is far from race neutral. Begin building an equitable learning environment by examining how your personal experiences and attitudes impact your professional practices. Use your sphere of influence to create a space for loving accountability that addresses the individual intersecting social identities of students, cultivates their cultural capital, empowers them intellectually and emotionally, while sustaining professional learning for adults around educational equity and racial literacy.

Creating a Culture of Respect: Strategies to Boost Student Engagement & Motivation

**PRESENDERS:** Deb Nelson and Mike Nelson  
**DATE:** 5/7/2019  
**LOCATION:** Rockford  
**ADMINISTRATOR ACADEMY #:** 1873

**DESCRIPTION:** Learn how to evaluate and implement schoolwide programs to boost student engagement and motivation! Participants will also discover how to transform and enhance the teaching and learning culture of their schools to motivate and encourage students to work in teams! Presenters will give strategies to help school leaders work more effectively with students’ parents, to create partnerships between parents, teachers and school administrators.

The Emotionally Intelligent Principal: They Key to Successful School Leadership

**PRESENTER:** Dr. Richard G. Smith  
**DATE:** 5/7/2019  
**LOCATION:** Mundelein  
**ADMINISTRATOR ACADEMY #:** 1838

**DESCRIPTION:** As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as you support teaching and learning within your school. You will also have an opportunity to learn from other participants. It’s a fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

What Went Wrong: How to Avoid Special Education Litigation

**PRESENTER:** Dr. Christina Sepiol  
**DATE:** 5/7/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1886

**DESCRIPTION:** This presentation will analyze the special education case law and recent legal guidance from both OSEP and OCR to ensure that your school organization can avoid the decisions that ultimately led schools to litigation. Each case will be discussed with a focus on the missteps or omission, including alternative options for action and legal requirements under both state and federal law.
Alternatives to Suspension: Restorative Practices

PRESENTER: Judy Brunner

DATE: 5/10/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1762

DESCRIPTION: This interactive learning opportunity is designed to support rural, urban, and suburban educators as they move in the positive direction of restorative practices. Our job now demands creativity, perseverance, and vision related to keeping students in school. A proactive and preventative mindset is a must, and this academy will focus on ways to connect positively with students in a restorative manner by providing practical and strategic alternatives to out of school suspensions. Additionally, information for designing an enhanced, improved, and academically rigorous In school suspension program will be provided.

Responding to Crisis: Attending to Mental Health and Wellness in Schools Today

PRESENTERS: Dr. Timothy Dohrer and Dr. Thomas Golebiewski

DATE: 5/14/2019

LOCATION: Online

ADMINISTRATOR ACADEMY #: 1560

DESCRIPTION: Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.
The Legal Rights of Students and Parents
PRESENTER: Brian Schwartz
DATE: 5/15/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1416
DESCRIPTION: Amendment Rights, social media use, the changing liability of technology, teacher behavior, handbooks, searches, and bullying are not just “hot topics,” they are everyday issues. This academy talks about all of these and more.

Achieving Greater Results Through a Positive School Culture
PRESENTER: Dr. Richard G. Smith
DATE: 5/16/2019
LOCATION: Collinsville
ADMINISTRATOR ACADEMY #: 932
DESCRIPTION: As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

Optimizing Transportation Ops, the Claim Process & Safe Transport of Students
PRESENTER: Ed Brophy
DATE: 5/17/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1870
DESCRIPTION: Participants will analyze appropriate transportation procedures and transportation claim forms, appropriate management principles in the maintenance and operation of a district’s transportation program to ensure safe transportation of students, and analyze the various means of providing transportation for students to determine the most effective & efficient method, develop programs for the selection and training of staff and outside vendors.
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Evaluating the Effectiveness of Technology Integration in Your Classroom

PRESENTER: Aida Awad
DATE: 5/16/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1813
DESCRIPTION: Are your teachers using technology to redefine student learning or simply substituting paper and pencil with expensive devices? This workshop will help you understand the four levels of technology integration and the part that technological skills play in a 21st Century teacher’s instructional toolkit. It will also provide you with tools for evaluating your teacher’s current practices, help you understand how technology fits into a teacher’s continuous improvement process, and help guide your school on an effective path toward differentiated professional development.

Leading Professional Learning Communities (PLCs)

PRESENTER: Jack Baldermann
DATE: 5/21/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1390
DESCRIPTION: This workshop will focus on how to create a student-centered culture, collaboratively build and get passionate agreement on mission, vision and S.M.A.R.T. goals, and help teachers to achieve high functioning data teams that improve student learning and achievement. This session will give leaders specific ideas and practical tools to improve culture, teacher and team performance and student learning.

Understanding Demographic Changes in IL and Their Impact on Schools

PRESENTER: Dr. J.Q. Adams
DATE: 5/22/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1589
DESCRIPTION: Explore what the underlying factors are that drive “ethnic succession” better known as “white flight.” Learn successful strategies that help keep entering students from falling behind regardless of their race/ethnicity or social class. Demographic changes is a certainty in our state preparing for them is what effective culturally responsible leaders practice.

The Evolution of Education: Shifting from Traditional Classrooms to Personalized Learning

PRESENTER: Dr. PJ Caposey
DATE: 5/23/2019
LOCATION: Springfield
ADMINISTRATOR ACADEMY #: 1805
DESCRIPTION: Schools will become dangerously irrelevant if we do not begin to transform at a rate consistent with the rest of society. With the ever-changing demands on schools and students, leaders must be willing and able to challenge the status quo and move from traditional classrooms to progressive and personalized learning. This academy provides practical tips and techniques, but also focuses on the conceptual frameworks and habits of mind that must exist in order to be a leader of personalized learning.
Understanding and Supporting Instructional Coaching: A Toolkit for Administrators

**PRESENTER:** Dr. Ben Collins  
**DATE:** 5/23/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1859  
**DESCRIPTION:** Hone in on those practices that build up your understanding of the supportive actions administrators can take and how to avoid fragmentation with your evaluation and coaching processes. Coaching can be a major leadership lever for you to drive performance! Learn actual steps you can take to increase the skill of your coaches, teachers, and you.

The Principal: Building a Staff, Establishing a Climate, Leading Achievement

**PRESENTER:** Jim Burgett  
**DATE:** 5/29/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1554  
**DESCRIPTION:** Development of a quality, caring staff is foremost in the success of any school building or district. This academy looks at some of the most important elements in building a climate that leads to excellence.

The School Leaders’ Guide to Social Media

**PRESENTER:** Dr. PJ Caposey  
**DATE:** 5/30/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1675  
**DESCRIPTION:** Social media is the preeminent communication vehicle used in today’s society. Still, schools are reluctant to embrace the new communication reality. This academy helps school leaders overcome the anxiety associated with social media, learn tips and techniques to improve their practice, and develop strategies to leverage social media to engage their staff, students, and community.

Illinois Performance Evaluation – Teacher Evaluation Training

**PRESENTER:** Dr. Melanie Brink  
**DATES:** 5/31/2019 and 6/1/2019  
**LOCATION:** Collinsville  
**ADMINISTRATOR ACADEMY #:** 2001  
**DESCRIPTION:** This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b).

Leading with Justice for All: Are you Prepared? LGBTQ Sensitivity, Bias and Response

**PRESENTERS:** Dr. Todd Pettit and Dr. Jody Wood  
**DATE:** 5/31/2019  
**LOCATION:** Hoffman Estates  
**ADMINISTRATOR ACADEMY #:** 1918  
**DESCRIPTION:** Mission statements often state that we value all learners, meeting their individual academic and social-emotional needs to make them life-long learners. We view students through our personal lens that often can unintentionally be filtered by bias. This is often the case when we encounter students who we have difficulty relating too because their story and identity is not what we are familiar with or can relate to. This Academy will offer the opportunity for you to reflect upon leading with justice for all, giving reflection opportunities, guidance and tools when addressing students who identify as LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning).
The School Leader as Coach and Evaluator
PRESENTER: Lisa Vahey
DATE: 5/31/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1681
DESCRIPTION: This interactive webinar engages participants in understanding key ideas and best practices in coaching and unpack how leaders can live those practices in their daily work. Participants reflect on their own experiences, build new knowledge, ask questions, and start planning their personal next steps as they curate big ideas from the coaching field and apply them to their own contexts as leaders and evaluators. The pre-readings, handouts and homework provide relevant research and a leave leaders with a toolkit to support implementation.

PSAT/SAT Dive into Data: Using Your Students’ Scores to Drive School Improvement
PRESENTER: Dr. Martha Weld
DATE: 6/3/2019
LOCATION: Hoffman Estates
ADMINISTRATOR ACADEMY #: 1903
DESCRIPTION: Have you ever wanted to know simple, systematic steps to improve students’ PSAT/SAT scores? This academy will tell you the series of steps to dissect your PSAT/SAT data, identify the strengths and weaknesses of your students and schools’ performance, create partnerships with your teachers on what they can do to drive student improvement, and how to educate your parents on what a PSAT/SAT score report contains.

Data Literacy: Using Information to Improve Student Outcomes
PRESENTER: Adam Larsen
DATE: 6/3/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1871
DESCRIPTION: Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.
The Legal Rights of Students and Parents: Balancing Best Practices and the Law
PRESENTERS: Brian Schwartz and Jim Burgett
DATE: 6/4/2019
LOCATION: Hoffman Estates
ADMINISTRATOR ACADEMY #: 1415
DESCRIPTION: Amendment Rights, social media use, the changing liability of technology, teacher behavior, handbooks, searches, and bullying are not just “hot topics,” they are everyday issues. This academy talks about all of these and more.

Culture Counts: What Effective Leaders do to Build Leadership Capacity and Increase Student Success
PRESENTER: Dr. Herschel Hannah
DATE: 6/4/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 932
DESCRIPTION: A positive School Culture is the secret sauce of for excellence for both students and staff. Culture Counts! Mindset: Our beliefs play a critical role in the quality of our teaching and learning experiences. Our mindsets could either hinder or help us be our best selves. The good news is mindsets are changeable.

Trauma Responsive Practices: Learning, Leading and Connecting
PRESENTERS: Stanley Leone and Bhavna Sharma-Lewis
DATE: 6/5/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 3015
DESCRIPTION: You have to Maslow, before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress and how to better support and create learning environments that strengthen student growth and achievement

Gathering Evidence During Observations and Conferencing Using the Danielson Model
PRESENTER: Dr. Melanie Brink
DATE: 6/5/2019
LOCATION: Springfield
ADMINISTRATOR ACADEMY #: 1801
DESCRIPTION: This course will allow participants to learn effective skills and strategies for using Charlotte Danielson’s Frameworks in a summative setting. This academy, in combination with administrator academy 3000/3001/3002, satisfies the teacher evaluator retraining requirement.

Principal/Teacher Evaluator Retraining: Student Growth
PRESENTER: Dr. Melanie Brink
DATE: 6/6/2019
LOCATION: Springfield
ADMINISTRATOR ACADEMY #: 3000/3001/3002
DESCRIPTION: When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.
Leading with Justice for All: Are you Prepared? LGBTQ Sensitivity, Bias and Response

**PRESENTERS:** Dr. Todd Pettit and Dr. Jody Wood  
**DATE:** 6/6/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1918  
**DESCRIPTION:** Mission statements often state that we value all learners, meeting their individual academic and social-emotional needs to make them life-long learners. We view students through our personal lens that often can unintentionally be filtered by bias. This is often the case when we encounter students who we have difficulty relating too because their story and identity is not what we are familiar with or can relate to. This Academy will offer the opportunity for you to reflect upon leading with justice for all, giving reflection opportunities, guidance and tools when addressing students who identify as LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning).

Transforming, Leading, Caring: Moving Educational Leaders to Higher Levels of Performance

**PRESENTER:** Dr. Jennifer Garrison  
**DATE:** 6/7/2019  
**LOCATION:** O’Fallon  
**ADMINISTRATOR ACADEMY #:** 1591  
**DESCRIPTION:** As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as you support teaching and learning within your school. You will also have an opportunity to learn from other participants. It’s a fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

The Emotionally Intelligent Principal: They Key to Successful School Leadership

**PRESENTER:** Dr. Cheryl Watkins  
**DATE:** 6/7/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1838  
**DESCRIPTION:** As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as you support teaching and learning within your school. You will also have an opportunity to learn from other participants. It’s a fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

Before the Crisis: An Introduction to Student Safety Assessment and Management

**PRESENTERS:** Scott Bloomquist and Allison Pierson  
**DATE:** 6/10/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1876  
**DESCRIPTION:** Students make threats to hurt themselves or others using social media, cell phones or in conversations with peers. This academy offers threat assessment training considered to be “best practice” by the U.S. Dept. of Ed. and the U.S. Secret Service and will enable participants to assess the severity of a threat, analyze the safety of the students and staff, and develop a plan of action to protect them. Valuable resources, including documentation, scripted protocols as well as guidance for decision making for students with IEP’s, 504, and/or BIP plans and SB100 compliance are included with the course. This academy can benefit teams as much as the individual, details about group registration available online at http://bit.ly/B4Crisis.
ELN is a tremendous resource for me as a principal. I have assigned videos for staff to watch, discuss in small groups or with grade level partners, and respond with questions I’ve developed.

Creating a Culture of Respect: Strategies to Boost Student Engagement & Motivation
PRESENTERS: Deb Nelson and Mike Nelson
DATE: 6/11/2019
LOCATION: Springfield
ADMINISTRATOR ACADEMY #: 1873
DESCRIPTION: Learn how to evaluate and implement schoolwide programs to boost student engagement and motivation! Participants will also discover how to transform and enhance the teaching and learning culture of their schools to motivate and encourage students to work in teams! Presenters will give strategies to help school leaders work more effectively with students’ parents, to create partnerships between parents, teachers and school administrators.

Transforming, Leading, Caring: Moving Educational Leaders to Higher Levels of Performance
PRESENTER: Dr. Jennifer Garrison
DATE: 6/11/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1591
DESCRIPTION: Every administrator should strive to be a TLC Leader. The TLC Leader equals one that can transform his or her building or district, cares about others, and can do this with high expectations for all.

The Legal Rights of Students and Parents
PRESENTER: Brian Schwartz
DATE: 6/12/2019
LOCATION: Online
ADMINISTRATOR ACADEMY #: 1416
DESCRIPTION: Amendment Rights, social media use, the changing liability of technology, teacher behavior, handbooks, searches, and bullying are not just “hot topics,” they are everyday issues. This academy talks about all of these and more.
Illinois Performance Evaluation - Teacher Evaluation Training

**PRESENTER:** Dr. Lynda Williams  
**DATES:** 6/13/2019 and 6/14/2019  
**LOCATION:** Springfield  
**ADMINISTRATOR ACADEMY #:** 2001  
**DESCRIPTION:** This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b).

What Went Wrong: How to Avoid Special Education Litigation

**PRESENTER:** Dr. Christina Sepiol  
**DATE:** 6/13/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1886  
**DESCRIPTION:** This presentation will analyze the special education case law and recent legal guidance from both OSEP and OCR to ensure that your school organization can avoid the decisions that ultimately led schools to litigation. Each case will be discussed with a focus on the missteps or omission, including alternative options for action and legal requirements under both state and federal law.

Culture Counts: What Effective Leaders do to Build Leadership Capacity and Increase Student Success

**PRESENTER:** Dr. Herschel Hannah  
**DATE:** 6/13/2019  
**LOCATION:** Springfield  
**ADMINISTRATOR ACADEMY #:** 932  
**DESCRIPTION:** A positive School Culture is the secret sauce of for excellence for both students and staff. Culture Counts! Mindset: Our beliefs play a critical role in the quality of our teaching and learning experiences. Our mindsets could either hinder or help us be our best selves. The good news is mindsets are changeable.
School Security: A Proactive and Holistic Approach

**PRESENTER:** Paul Timm  
**DATE:** 6/14/2019  
**LOCATION:** Online  
**ADMINISTRATOR ACADEMY #:** 1231  
**DESCRIPTION:** It is of paramount importance to provide a safe learning environment for students, staff and visitors. Learn the most effective and affordable ways to improve school security and emergency preparedness. Benefit from strategies and resources on topics such as active shooter, video surveillance and grant funding.

Illinois Performance Evaluation – Teacher Evaluation Training

**PRESENTER:** Dr. Melanie Brink  
**DATES:** 6/24/2019 and 6/25/2019  
**LOCATION:** Carbondale  
**ADMINISTRATOR ACADEMY #:** 2001  
**DESCRIPTION:** This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b).

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Illinois Performance Evaluation – Teacher Evaluation Training

**PRESENTER:** Dr. Kay Dugan  
**DATES:** 7/10/2019 and 7/11/2019  
**LOCATION:** Bloomington  
**ADMINISTRATOR ACADEMY #:** 2001  
**DESCRIPTION:** This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b).

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Illinois Performance Evaluation – Teacher Evaluation Training

**PRESENTER:** Dr. Roger Chamberlain  
**DATES:** 7/18/2019 and 7/19/2019  
**LOCATION:** Hoffman Estates  
**ADMINISTRATOR ACADEMY #:** 2001  
**DESCRIPTION:** This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b).

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