School Leader Collaborative: School Leader Paradigm

**Contexts**
- School Context
- Community Context
- Individual Context
- Culture
- Learning Systems
- Personal Systems
- Social Systems
- Systems Intelligence
- Learning Domain
- Systems Domain
- Culture Domain

**Intelligences**
- Personal Intelligence
  - Wellness
  - Self Management
    - Ethical
    - Self-aware
  - Growth Mindset
    - Humble
    - Reflective
    - Intentional
    - Accountable
  - Innovation
    - Creative
    - Adaptive
    - Resilient
    - Courageous

- Social Intelligence
  - Service
    - Empathetic
    - Trustworthy
    - Generous
    - Protective
  - Community Building
    - Relational
    - Collaborative
    - Connective
    - Conciliatory
  - Influence
    - Attentive
    - Communicative
    - Motivational
    - Facilitative

- Systems Intelligence
  - Mission/Vision/Strategic Planning
    - Analytic
    - Strategic
    - Articulate
    - Visionary
  - Operations & Management
    - Responsible
    - Transformative
    - Responsive
    - Methodical
  - Teaching & Learning
    - Diagnostic
    - Knowledgeable
    - Pedagogic
    - Evaluative
  - Cultural Responsiveness
    - Visible
    - Affiliative
    - Advocate
    - Global

**Follow-Up Questions: Becoming While Doing**

1. What does it mean to be a Learning Leader?
2. What are your Leadership Intelligences? How do these intelligences impact your ability to lead?
3. How aware are you of the contexts in which you lead? How does your leadership intelligence impact your contextual effectiveness?
4. How effective are you in leading constant Cycles of Inquiry? What attributes make you more or less effective?

**Follow-Up Questions: Doing**

1. How are you leading the learning of your learning organization?
2. What are you doing to create culture with your students, staff, and school community? What attributes make you an effective systems leader?
3. What systems are supporting and/or eroding your culture and what are you doing to be a systems leader? What attributes make you an effective “Lead Learner”?
4. How are you pushing on leading learning for all stakeholders? What attributes make you an effective “Lead Learner”?