SCHOOL LEADER PARADIGM
Becoming While Doing

PERSONAL INTELLIGENCE

- **Wellness**
  - Ethical
  - Fit/Healthy
  - Optimistic
  - Self-aware
- **Growth Mindset**
  - Humble
  - Reflective
  - Intentional
  - Accountable
- **Self Management**
  - Organized
  - Balanced
  - Self-controlled
  - Self-confident
- **Innovation**
  - Creative
  - Adaptive
  - Resilient
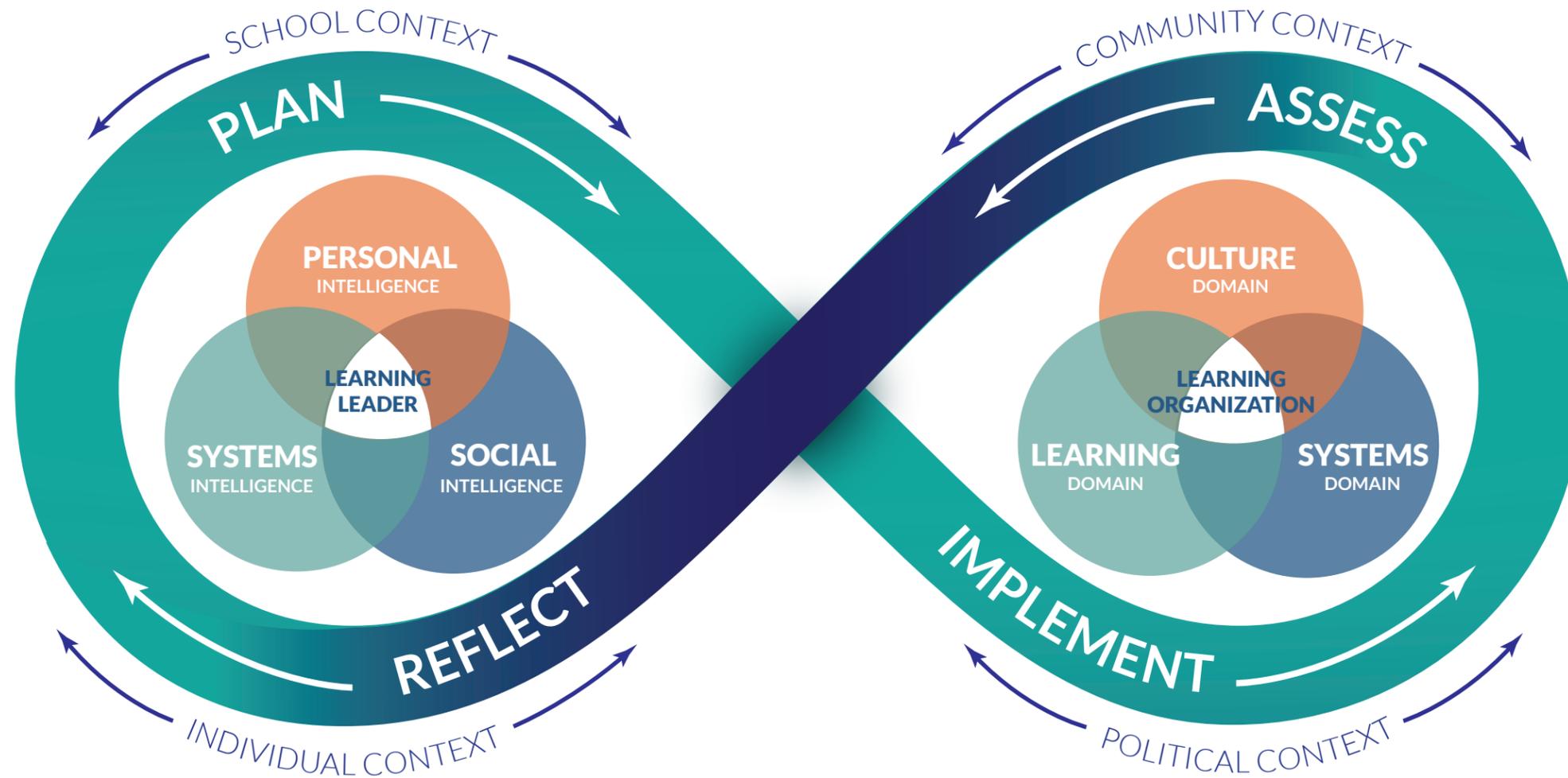 - Courageous

SOCIAL INTELLIGENCE

- **Service**
  - Empathetic
  - Trustworthy
  - Generous
  - Protective
- **Community Building**
  - Relational
  - Collaborative
  - Connective
  - Conciliatory
- **Capacity Building**
  - Empowering
  - Guiding
  - Resourceful
  - Facilitative
- **Influence**
  - Attentive
  - Communicative
  - Motivational
  - Catalytic

SYSTEMS INTELLIGENCE

- **Mission/Vision/ Strategic Planning**
  - Analytic
  - Strategic
  - Articulate
  - Visionary
- **Operations & Management**
  - Responsible
  - Transformative
  - Responsive
  - Methodical
- **Teaching & Learning**
  - Diagnostic
  - Knowledgeable
  - Pedagogic
  - Evaluative
- **Cultural Responsiveness**
  - Visible
  - Affiliative
  - Advocative
  - Global

CULTURE DOMAIN

- Relationships
- Student Centeredness
- Wellness
- Equity
- Traditions/Celebrations
- Ethics
- Global Mindedness

SYSTEMS DOMAIN

- Vision/Mission
- Communication
- Collaborative Leadership
- Data Literacy
- Strategic Management
- Safety
- Operations

LEARNING DOMAIN

- Reflection/Growth
- Result-Orientation
- Curriculum
- Instruction
- Assessment
- Innovation
- Human Capital Management

SCHOOL CONTEXT — PLAN — COMMUNITY CONTEXT — ASSESS

PERSONAL INTELLIGENCE / LEARNING LEADER / SYSTEMS INTELLIGENCE / SOCIAL INTELLIGENCE

CULTURE DOMAIN / LEARNING ORGANIZATION / LEARNING DOMAIN / SYSTEMS DOMAIN

INDIVIDUAL CONTEXT — REFLECT — IMPLEMENT — POLITICAL CONTEXT

Creating Hope for All
#CreateHope

SCHOOL LEADER COLLABORATIVE

"BECOMING" GUIDING QUESTIONS:

1. What does it mean to be a Learning Leader?

2. What are your Leadership Intelligences? How do these intelligences impact your ability to lead?

3. How aware are you of the contexts in which you lead? How does your leadership intelligence impact your contextual effectiveness?

4. How effective are you in leading constant Cycles of Inquiry? What attributes make you more or less effective?

"DOING" GUIDING QUESTIONS:

1. How are *you* leading the learning of your learning organization?

2. What are you doing to create culture with your students, staff, and school community? What attributes increase your effectiveness at leading culture?

3. What systems are supporting and/or eroding your culture and what are you doing to be a systems leader? What attributes make you an effective systems leader?

4. How are you pushing on leading learning for all stakeholders? What attributes make you an effective "Lead Learner"?