



REGISTRATION: Register online at www.ilprincipals.org or with the included registration form. All administrator academies are approved by the Illinois State Board of Education, unless otherwise noted. In-person academies run from 8:30am - 3:30pm, and live online academies run from 9am-noon, unless otherwise noted. Space is limited in all academies, both in person and online, so register early in order to guarantee your seat. Registrations for events close at noon the day before the event. All events subject to change.

SEPTEMBER

NEW! Leading a Schoolwide Writing System: A Common Sense Approach to Achieving Literacy Goals

Dr. Kay Dugan | Administrator Academy Number 3644
September 6 | Hoffman Estates

Increase student writing proficiency school-wide! Successful writing ability is critical for students to be successful in life and for schools to attain school improvement goals; this academy addresses both. Have fun while engaging in hands-on activities ranging from rubric analysis to scoring student samples to calibrating with colleagues. Participants will be energized and equipped with specific, ready-to-implement tools for easy replication back at their own schools.

School Support Personnel Workshop - PD HOURS ONLY

Brian Schwartz | Administrator Academy Not Offered, PD Hours Only
September 13 | Hoffman Estates

This workshop is specially designed to meet the legal needs of school secretaries and office support staff, including important annual legal updates. Topics to be covered include: safeguarding and maintenance of student records; residency and student enrollment; managing student medical needs and medication; immunization and health exam requirements; handling money and student account management; and personal liability protection.

NEW! Collaborative Leadership Coaching

Dr. Alison Gordon | Administrator Academy Number 3667
September 19 | Hoffman Estates

Leadership coaching involves the development of collegial partnerships in which the coach and educational leader are focused on jointly working together to raise and improve both professional performance as well as student outcomes. Participants will understand how to engage school leaders in collegial, trusting relationships to address and analyze leadership issues or initiatives, communicate collaboratively in outcome-based conversations, provide evidence-based communicative feedback, resources, and support development of goals and a plan of action to improve performance. Participants will also explore how to help leaders focus their reflection as well as apply directive approaches in situationally-appropriate ways. Completion of this administrator's academy fulfills the training qualification for individuals who wish to apply to serve as IPA mentors and coaches.

Trauma Responsive Practices: Learning, Leading and Connection

Stanley Leone and Dr. Bhavna Sharma-Lewis | Administrator Academy Number 3015
September 19 | Boone/Winnebago ROE #4 / Loves Park

You have to Maslow before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress to better support them and create learning environments that strengthen their student growth and achievement.



Classroom Management Strategies that Support Restorative Practice

Judy Brunner | Administrator Academy Number 1551

September 23 | Boone/Winnebago ROE #4 / Loves Park

It's a great time in history to be an educator, but that doesn't mean there aren't challenges along the way. If consequences alone were the answer, the issues surrounding managing student behavior would have been solved years ago. This interactive learning opportunity will focus on practical and strategic ways to support students and staff in a classroom that is focused on academic achievement, student voice, and restorative practices.

Implement ALL Standards with Standards-Based Grading and Learning

Christine Paxson | Administrator Academy Number 1489

September 25 | Hoffman Estates

Participants will learn how to implement standards-based grading and learning and leave with ready-made resources for in-house professional development. Topics covered will include how to deconstruct standards and develop common language; communication to stakeholders; assessment design; and monitoring student progress.

Creating a Culture of Respect: Strategies to Boost Student Engagement & Motivation

Deb Nelson and Mike Nelson | Administrator Academy Number 1873

September 26 | Rockford

Learn how to evaluate and implement schoolwide programs to boost student engagement and motivation! Participants will also discover how to transform and enhance the teaching and learning culture of their schools to motivate and encourage students to work in teams! Presenters will give strategies to help school leaders work more effectively with students' parents, as well as how to create partnerships between parents, teachers and school administrators.

OCTOBER

Trauma Responsive Practices: Learning, Leading and Connection

Stanley Leone and Dr. Bhavna Sharma-Lewis | Administrator Academy Number 3015

October 1 | Online

You have to Maslow before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress to better support them and create learning environments that strengthen their student growth and achievement.

Gathering Evidence During Observations and Conferencing Using the Danielson Model

Dr. Melanie Brink | Administrator Academy Number 1801

October 1 | Springfield

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000/3001/3002, satisfies the teacher evaluator retraining requirement. A special discount is available for teams of four or more from the same district. Please contact Laura Adams at laura@ilprincipals.org or 217-321-9570.



Principal/Teacher Evaluator Retraining: Student Growth

Dr. Melanie Brink | Administrator Academy Number 3000/3001/3002

October 2 | Springfield

When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.

Practical Guidance on Section 504: Developing a Defensible Plan

Dr. Christina Sepiol | Administrator Academy Number 1555

October 2 | Online

This Academy will review the identification, eligibility, and legal factors in maintaining compliance with Section 504 in the school environment. Critical issues and practices will be outlined as it pertains to avoiding discrimination and developing Section 504 Plans that are comprehensive and appropriate. Special emphasis will be on the interplay and differences between the IDEA and Section 504.

Leading Professional Learning Communities (PLCs)

Jack Baldermann | Administrator Academy Number 1390

October 3 | Online

Jack Baldermann, 2017 Illinois Principal of the Year and 2018 National Principal of the Year Finalist, has led Professional Learning Community work for over twenty two years as a principal and was mentored by Dr. Rick DuFour. Jack and his team led Westmont High School to become one of the most improved in the state and nation with a 99% overall graduation rate, only 5 drop outs in the last six years, a 100% graduation rate for African-American and Latino students four years in a row, double digit increases on state exams and one of the top performing, most inclusive and most improved Advanced Placement programs in the country. Jack has made over 400 presentations and worked successfully with educators in 44 states and Canada. He will share practical and effective strategies and programs for K-12 educational leaders that produce results. The session will focus on how to create a student-centered culture, collaboratively build and get passionate agreement on mission, vision and S.M.A.R.T. goals, and help teachers to achieve high functioning data teams that improve student learning and achievement. This session will give leaders specific ideas and practical tools to improve culture, teacher and team performance and student learning.

Before the Crisis: An Introduction to Student Safety Assessment and Management

Scott Bloomquist and Allison Pierson | Administrator Academy Number 1876

October 4 | Bloomington

Students make threats to hurt themselves or others using social media, cell phones or in conversations with peers. This academy offers threat assessment training considered to be "best practice" by the U.S. Dept. of Ed. and the U.S. Secret Service and will enable participants to assess the severity of a threat, analyze the safety of the students and staff, and develop a plan of action to protect them. Valuable resources, including documentation, scripted protocols as well as guidance for decision making for students with IEP's, 504, and/or BIP plans and SB100 compliance are included with the course.



FREE Five Key Practices for Every Teacher that Works with English Learners

Suzanne Wagner | Administrator Academy Number 1804

October 4 | Online

The focus of this online academy will be on planning and implementing four research-based effective classroom practices for English Learners (ELs). This academy will cover increasing your knowledge about using big ideas to plan instruction and academic vocabulary building; implementing prior knowledge activities and effective student interaction; and promoting collaboration among ESL, bilingual, and general education teachers.

School Support Personnel Workshop – PD HOURS ONLY

Brian Schwartz | Administrator Academy Not Offered, PD Hours Only

October 4 | Springfield

This workshop is specially designed to meet the legal needs of school secretaries and office support staff, including important annual legal updates. Topics to be covered include: safeguarding and maintenance of student records; residency and student enrollment; managing student medical needs and medication; immunization and health exam requirements; handling money and student account management; and personal liability protection.

NEW! Manage Your Time or Time Will Manage You

Dr. PJ Caposey | Administrator Academy Number 1444

October 9 | Hoffman Estates

Time management is not the issue. Truly, it is not. This presentation unveils that time management is simply a symptom of one of eight larger issues. Understanding and attacking these issues are key to sustained personal and professional success. This talk is infused with humor and will help everyone identify why they may struggle with optimizing their efficiency and effectiveness. Participants will leave changed and inspired to make immediate changes to their habits and lifestyle.

Difficult Conversations: How to Discuss Crucial Issues to Increase Performance

Don Anderson | Administrator Academy Number 1566

October 10 | Hoffman Estates

Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson shares techniques on how to make sure difficult conversations yield positive results for everyone involved.

PSAT/SAT Dive into Data: Using Your Students' Scores to Drive School Improvement

Dr. Martha Weld | Administrator Academy Number 1903

October 10 | Online

Have you ever wanted to know simple, systematic steps to improve students' PSAT/SAT scores? This academy will tell you the series of steps to dissect your PSAT/SAT data, identify the strengths and weaknesses of your students and schools' performance, create partnerships with your teachers on what they can do to drive student improvement, and how to educate your parents on what a PSAT/SAT score report contains.



NEW! Student Athletic Programs & SEL: Best Practices for Winning on the Field and in Life

Bob Prusator and Randy Oberembt | Administrator Academy Number 3668

October 11 | Hoffman Estates

Participants will know and understand the profound short-term and long-range impact that the interscholastic sports experience has on the happiness, well-being, career readiness, and growth of students through the social-emotional, cognitive, and physical learning domains. Participants will critique and identify core beliefs for their school's athletic programs focused on learning domains through a collaborative, community-based organic process; determine desired athletic experience outcomes linked to the athletic program's core values; analyze a data collection instrument to determine the level of success in meeting the desired athletic experience outcomes; and synthesize student survey data to be used as a foundation to establish "best practices" to ensure positive social-emotional growth outcomes for all student-athletes.

Responding to Crisis: Attending to Mental Health & Wellness in School Today

Dr. Timothy Dohrer and Thomas Golebiewski, Ph.D. | Administrator Academy Number 1560

October 17 | Boone/Winnebago ROE #4 / Loves Park

Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Illinois Performance Evaluation – Teacher Evaluation Training

Roger Chamberlain | Administrator Academy Number 2001

October 18 and October 19 | Schaumburg

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants must register at least 10 days before the first session to allow time to complete ISBE required pre-work. Sign-in is at 7:45 a.m., with the academy beginning promptly at 8 a.m. and conclude at 4:30 p.m.

Responding to Crisis: Attending to Mental Health & Wellness in School Today (Pre-Conference Academy)

Dr. Timothy Dohrer and Thomas Golebiewski, Ph.D. | Administrator Academy Number 1560

October 20 | Peoria

Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Equity & Racial Literacy for School Leaders & Staff to Maximize Student Learning

Corrie Wallace | Administrator Academy Number 1874

October 25 | Online

Wondering how you will provide a staff in-service on implicit racial bias? Start here! Learn to lead your school community through a process that assesses the adaptability of your organization. Model what it means to be a life-long learner as you move from colorblindness to color consciousness in preparing students for a global 21st century world that is far from race neutral. Begin building an equitable learning environment by examining how your personal experiences and attitudes impact your professional practices. Use your sphere of influence to create a space for loving accountability that addresses the individual intersecting social identities of students, cultivates their cultural capital, empowers them intellectually and emotionally, while sustaining professional learning for adults around educational equity and racial literacy. Don't miss this extraordinary opportunity to begin building a brave community in your school and/or district!



Data Literacy: Using Information to Improve Student Outcomes

Adam Larsen | Administrator Academy Number 1871

October 29 | Hoffman Estates

Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.

FREE ECE Administering High Quality ISBE Preschool For All Block Grant Programs

Kim Nelson and Kathy Villano | Administrator Academy Number 1481

October 29 | Online

Good to Great! Learn the keys to implementing and supporting a high quality preschool program. Using the ISBE Compliance Checklist, this academy will review the required components of the ISBE Preschool for All Grant.

Legal Best Practices for Administrators and SRO's in Responding to Student Behavior and Communicating with Parents

Dr. Steve Webb | Administrator Academy Number 1415

October 30 | O'Fallon

Research indicates that there are almost a half million incidents of violence in our schools annually with more than 1 out of 5 of students in grades 9-12 reporting that they have been bullied. School safety and security is much more than just placing police officers in our schools - it is about connecting with students and parents. The presenter, Dr. Steve Webb is an award-winning veteran school administrator, but is also a police officer where he is an A.L.I.C.E. Active Shooter Instructor and R.A.I.D.E.R. Solo Engagement Tactics Instructor. He will discuss current laws and trends in school safety, stakeholder relationship building, and common-sense threat mitigation tactics from a target perspective.

Classroom Management Strategies that Support Restorative Practice

Judy Brunner | Administrator Academy Number 1551

October 30 | Online

It's a great time in history to be an educator, but that doesn't mean there aren't challenges along the way. If consequences alone were the answer, the issues surrounding managing student behavior would have been solved years ago. This interactive learning opportunity will focus on practical and strategic ways to support students and staff in a classroom that is focused on academic achievement, student voice, and restorative practices.



NOVEMBER

Practical Guidance on Section 504: Developing a Defensible Plan

Dr. Christina Sepiol | Administrator Academy Number 1555

November 1 | Online

This Academy will review the identification, eligibility, and legal factors in maintaining compliance with Section 504 in the school environment. Critical issues and practices will be outlined as it pertains to avoiding discrimination and developing Section 504 Plans that are comprehensive and appropriate. Special emphasis will be on the interplay and differences between the IDEA and Section 504.

Illinois Performance Evaluation – Teacher Evaluation Training

Dr. Melanie Brink | Administrator Academy Number 2001

November 1 and November 2 | O’Fallon

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants must register at least 10 days before the first session to allow time to complete ISBE required pre-work. Sign-in is at 7:45 a.m., with the academy beginning promptly at 8 a.m. and conclude at 4:30 p.m.

Illinois Performance Evaluation – Teacher Evaluation Training

Dr. Lynda Williams | Administrator Academy Number 2001

November 1 and November 2 | Springfield

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NEW! Leading a Schoolwide Writing System: A Common Sense Approach to Achieving Literacy Goals

Dr. Kay Dugan | Administrator Academy Number 3644

November 5 | Springfield

Increase student writing proficiency school-wide! Successful writing ability is critical for students to be successful in life and for schools to attain school improvement goals; this academy addresses both. Have fun while engaging in hands-on activities ranging from rubric analysis to scoring student samples to calibrating with colleagues. Participants will be energized and equipped with specific, ready-to-implement tools for easy replication back at their own schools.

Before the Crisis: An Introduction to Student Safety Assessment and Management

Scott Bloomquist and Allison Pierson | Administrator Academy Number 1876

November 6 | Rockford

Students make threats to hurt themselves or others using social media, cell phones or in conversations with peers. This academy offers threat assessment training considered to be “best practice” by the U.S. Dept. of Ed. and the U.S. Secret Service and will enable participants to assess the severity of a threat, analyze the safety of the students and staff, and develop a plan of action to protect them. Valuable resources, including documentation, scripted protocols as well as guidance for decision making for students with IEP’s, 504, and/or BIP plans and SB100 compliance are included with the course. A special discount is available for teams of four or more from the same district. Please contact Laura Adams at laura@ilprincipals.org or 217-321-9570.



Standards-Based Assessment & Reporting

Olimpia Bahena | Administrator Academy Number 1489

November 6 | Online

Participants will learn how to implement standards-based grading and learning and leave with ready-made resources for in-house professional development. Topics covered will include how to deconstruct standards and develop common language; communication to stakeholders; assessment design; and monitoring student progress.

NEW! Strategic Planning: Building a District Improvement Plan Through Community Support

Jeremy Larson, Gary Doughan, Megan Carroll, and Kyle Shay | Administrator Academy Number 3643

November 7 | Springfield

This academy outlines the strategic planning process for districts to align their efforts to ESSA, the Illinois Balanced Accountability Model, and Multiple Tiers of Support. Administrators from within the school system will share their story and practical strategies to build an effective approach to the strategic planning process. Participants will be able to analyze and summarize the role of strategic planning and the role it plays in meeting state mandates, school improvement activities, and community expectations; construct and apply a timeline for strategic planning that fits the scope of work for their district and community needs; identify and create stakeholder groups and their roles within the strategic planning process; and evaluate and critique digital tools and resources to fuel the district strategic planning process.

FREE Three Levels of Support for ELL: Classroom, School, District

Suzanne Wagner | Administrator Academy Number 1814

November 7 | Online

When English learners receive instruction from ESL, bilingual, and general education teachers in different classrooms, it is essential for these teachers to collaborate and coordinate instruction. Using templates, checklists, and chat discussions, participants will learn useful information and strategies about research-based effective instructional strategies for English learners.

School Support Personnel Workshop

Brian Schwartz | Administrator Academy Not Offered, PD Hours Only

November 8 | Bloomington

This workshop is specially designed to meet the legal needs of school secretaries and office support staff, including important annual legal updates. Topics to be covered include: safeguarding and maintenance of student records; residency and student enrollment; managing student medical needs and medication; immunization and health exam requirements; handling money and student account management; and personal liability protection.

How Data Demands Dual Credit for Everyone

Amy Jo Clemens and Danielle Hauser | Administrator Academy Number 1895

November 8 | Online

Dual credit and other early college options are increasing the college and career readiness of students across the state. Learn more about the impact of early college coursework on postsecondary success including higher enrollment rates, higher GPAs and greater rate of retention to a second semester. The new dual credit bill will be discussed including the impact this will have on a school's ability to find and keep qualified dual credit instructors.



NEW! Women in Leadership: Learning, Leading, Living!

Dr. Courtney Orzel | Administrator Academy Number 3665

November 12 | Online

Join us for an inspiring, motivating and important academy to learn about Women in Leadership: Learning, Leading and Living! There is a disproportionate number of female leaders vs. female teachers. This is a topic that is relevant to all educators- how do we grow and support our female leaders? Leave the academy with tangible and practical ways to build your PLN, support others in the field and gain a greater sense of work-life blend.

School Security: A Proactive and Holistic Approach

Paul Timm | Administrator Academy Number 1231

November 13 | Online

It is of paramount importance to provide a safe learning environment for students, staff and visitors. Learn the most effective and affordable ways to improve school security and emergency preparedness. Benefit from strategies and resources on topics such as active shooter, video surveillance and grant funding.

NEW! Restorative Practices: Next Steps

Judy Brunner | Administrator Academy Number 1762

November 14 | Springfield

This interactive learning opportunity is designed to support rural, urban, and suburban educators as they continue to serve the total school community using restorative practices. Since the passage of Senate Bill 100, Illinois educators have embraced a restorative philosophy and the impact it has on a positive school culture. This Academy will review the legal requirements of the law while providing ways to move forward and beyond our initial efforts of compliance. Information for improving and enhancing an effective in school suspension program will be provided. Additionally, ideas for encouraging all staff to fully participate will be discussed.

NEW! Manage Your Time or Time Will Manage You

Dr. PJ Caposey | Administrator Academy Number 1444

November 14 | Online

Time management is not the issue. Truly, it is not. This presentation unveils that time management is simply a symptom of one of eight larger issues. Understanding and attacking these issues are key to sustained personal and professional success. This talk is infused with humor and will help everyone identify why they may struggle with optimizing their efficiency and effectiveness. Participants will leave changed and inspired to make immediate changes to their habits and lifestyle.

Responding to Crisis: Attending to Mental Health & Wellness in School Today

Dr. Timothy Dohrer and Thomas Golebiewski, Ph.D. | Administrator Academy Number 1560

November 15 | Hoffman Estates

Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Data Literacy: Using Information to Improve Student Outcomes

Adam Larsen | Administrator Academy Number 1871

November 15 | Boone/Winnebago ROE #4 Loves Park

Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.



The School Leader as Coach and Evaluator

Lisa Vahey | Administrator Academy Number 1681

November 15 | Online

This interactive webinar engages participants in understanding key ideas and best practices in coaching and unpack how leaders can live those practices in their daily work. Participants reflect on their own experiences, build new knowledge, ask questions, and start planning their personal next steps as they curate big ideas from the coaching field and apply them to their own contexts as leaders and evaluators. The pre-readings, handouts and homework provide relevant research and a toolkit to support implementation.

Effective Supervision and Evaluation Strategies to Use with Counselors and Support Personnel

Vince Walsh-Rock | Administrator Academy Number 1808

November 19 | Online

This academy will provide highly effective strategies and tools to maximize the performance of school counselors, social workers and psychologists. Participants will learn how to understand the unique supervision needs of student support personnel; increase awareness of the mental health and emotional regulation needs of students and the impact on student support personnel; and gather helpful evaluation techniques and data-gathering measures unique to student support personnel.

Gathering Evidence During Observations and Conferencing Using the Danielson Model

Dr. Lynda Williams | Administrator Academy Number 1801

November 19 | Rockford

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000/3001/3002, satisfies the teacher evaluator retraining requirement.

Principal/Teacher Evaluator Retraining: Student Growth

Dr. Kay Dugan | Administrator Academy Number 3000/3001/3002

November 20 | Rockford

When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.

Understanding and Supporting Instructional Coaching: A Toolkit for Administrators

Dr. Ben Collins | Administrator Academy Number 1859

November 20 | Online

Instructional coaches are all over education and many schools have recently acquired them or grown their program. How do you as a leader help them and the program increase the instructional capacity of your faculty? This session will hone those practices that build up your toolbox and understanding of the supportive actions administrators can take and how to avoid fragmentation with your evaluation and coaching processes. Coaching can be a major leadership lever for you to drive performance so our hope is to learn actual steps you can take to increase the skill of your coaches, teachers, and you!



FREE ECE Environment Rating Scale (ECERS-3)

Megan Horwath and Kathy Villano | Administrator Academy Number 1883

November 22 | Online

Early childhood programs make a difference for all children including those most at risk! If you have a program funded by ISBE or DHS, this webinar will introduce you to the EC Environment Rating Scale (ECERS 3). ECERS 3 is designed to provide a valid measure of global quality in early learning environments. For ISBE Preschool for All or PFA Expansion program, this is the instrument used for program monitoring so make sure you are familiar with this tool to support your implementation of high-quality early learning classrooms.

DECEMBER

Effective Financial and Strategic Communications Among CSBOs, Superintendents, and the Admin Team

David Bein | Administrator Academy Number 3663 (Pending)

December 4 | Online

Participants will be able to identify various administrative perspectives and backgrounds that need to be communicated while developing operational and financial goals and plans for the school district; assess issues related to fiscal and operational challenges; synthesize common goals and build consensus around goals and objectives; and analyze and implement appropriate methods to share principles and issues related to fiscal and operational concerns.

PLEASE NOTE: This academy is produced in partnership with the Illinois Association of School Business Officials. Registration **MUST** be done at http://bit.ly/IASBO_IPA

Reducing Conflict and Working With Difficult Employees and Parents in Schools

Dr. Bruce Miles | Administrator Academy Number 1266

December 4 | Online

This session will demonstrate strategies and resources that are currently used to reduce organizational conflict and make working with difficult and resistant people easier. Examples of research results, assessment tools and management strategies will be provided to participants.

PSAT/SAT Dive into Data: Using Your Students' Scores to Drive School Improvement

Dr. Martha Weld | Administrator Academy Number 1903

December 5 | Naperville

Have you ever wanted to know simple, systematic steps to improve students' PSAT/SAT scores? This academy will tell you the series of steps to dissect your PSAT/SAT data, identify the strengths and weaknesses of your students and schools' performance, create partnerships with your teachers on what they can do to drive student improvement, and how to educate your parents on what a PSAT/SAT score report contains.



FREE ECE Early Childhood Inclusion: Supporting Children's Needs in High Quality Early Learning Environments

Ann Kremer and Antoinette Taylor | Administrator Academy Number 1691

December 5 | Online

This workshop is perfect to review the components of inclusion in early childhood programs. It will also help you determine what next steps to take in your program to assure you are offering high quality inclusive opportunities for all young learners.

NEW! The Power of Why

Dr. Ed Howerton | Administrator Academy Number 1872

December 6 | Hoffman Estates

Good questions are better than good answers. They engage people to think about what is important and why. This session explores the use of questioning and deep thinking to foster an inquiry-based culture. Leaders who ask questions increase their capacity to adapt and can transform a school into one that is visionary and participatory by empowering staff and students.

Crisis Communication: Prepare, Respond, Reflect

Patrick Mogge | Administrator Academy Number 3008

December 6 | Online

Participants will identify the various audiences that need to be communicated with during a crisis or critical incident in the school community; assess their current readiness for communicating in various crisis situations; analyze different methods of communication that can be activated during a crisis or critical incident; and create and critique sample communications to be used before, during, and after a crisis or critical incident. **PLEASE NOTE:** This academy is produced in partnership with the Illinois Association of School Business Officials. Registration **MUST** be done at http://bit.ly/IASBO_IPA

The Principal: Building a Staff, Establishing a Climate, Leading Achievement

Jim Burgett | Administrator Academy Number 1554

December 6 | Boone/Winnebago ROE #4/Loves Park

You will walk away from this academy with effective leadership concepts that work! Learn and review elements of communication that will solidify both staff and community. Rethink the fundamentals of building productive teamwork. Reinforce the concepts of ownership, understanding, focus, and passion.

Illinois Performance Evaluation - Teacher Evaluation Training

Dr. Kay Dugan | Administrator Academy Number 2001

December 13 - December 14 | Rockford

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants must register at least 10 days before the first session to allow time to complete ISBE required pre-work. Sign-in is at 7:45 a.m., with the academy beginning promptly at 8 a.m. and conclude at 4:30 p.m.

2019-2020

IPA PROFESSIONAL LEARNING

ACADEMY REGISTRATION

ONSITE Workshop Times*

8:00am – 8:30am Check In
 8:30am – 12:00pm Session
 12:00pm – 12:45pm Lunch
 12:45pm – 3:30pm Session
 3:30pm – Adjourn

ONLINE Workshop Times*

1 Day AM
 9:00am – 12:00pm

*Unless Otherwise Noted

View Professional Development and Registration Details at www.ilprincipals.org



RETURN TO Illinois Principals Association

2940 Baker Drive
Springfield, IL 62703

Workshop Tel: 217-391-0848

Workshop Fax: 217-391-0849

Email: workshops@ilprincipals.org

WE DO NOT ACCEPT REGISTRATIONS AFTER 12PM THE DAY BEFORE THE EVENT. THANK YOU FOR YOUR UNDERSTANDING.

\$199 IPA Members

\$199 Non-Administrative Staff (Administrator must be current IPA Member)**

Name of Building Administrator: _____

\$99 Retired IPA Members

\$299 Non-Members

To qualify for the IPA Member rate, your building administrator must be a current IPA member and you **MUST ENTER YOUR ADMINISTRATOR'S NAME IN THE SPACE PROVIDED. Additionally, if your employment contract requires an administrative endorsement, less than 50% of your duties must be administrative in nature.

Group discounts available for 3 or more attendees. Contact Laura Adams at 217-321-9570.

Workshop Title _____

Date of Workshop _____ Location _____

Price (required) _____ Code (office use only) _____

Name (required) _____ Job Title _____

E-mail (required for confirmation) _____

District Name and # _____ County _____

School _____

Address _____

City _____ Zip Code _____

Phone _____ Fax _____ Cell _____

Illinois Educator Identification Number (required for Administrator Academy credit) _____

Gender (optional) Male Female

Check here if you require special accessibility

AA Credit Policy

In order to receive Administrator Academy credit, the Illinois State Board of Education requires attendance during the entire workshop. Individuals arriving late or leaving early, for any reason, are not eligible for Academy credit.

PAYMENT INFORMATION REQUIRED TO PROCESS REGISTRATION FORM:

Check # _____ (Please include a copy of completed form with your check made payable to Illinois Principals Association)

Purchase Order # _____ Billing Address: _____

Visa MasterCard Discover American Express

Credit Card # _____ Exp. _____ Signature _____

Return to: Illinois Principals Association, 2940 Baker Drive, Springfield, IL 62703, Fax (217) 391-0849. Registrations WILL NOT be accepted over the phone.

Cancellations. All registration changes must be received in writing by the IPA. An individual who is registered for an IPA event and who is unable to attend may: (1) send another individual in his or her place incurring no service charge; (2) receive credit in the amount of the event which is good for all IPA events and merchandise; or (3) receive a refund. Credits and refunds will be issued as follows: if written notice is received more than five business days prior to the event, the refund or credit amount will be subject to a \$25.00 service charge. If notice is received within five business days, a \$50.00 service charge will be assessed. Individuals who do not cancel their reservation and are not in attendance are responsible for full payment. The IPA reserves to the right to cancel or reschedule workshops at any time. In the event of cancellation or rescheduling, members may either request a full refund or have the registration fee applied to another IPA conference, workshop or event. All credits for events and merchandise expire each June 30.