



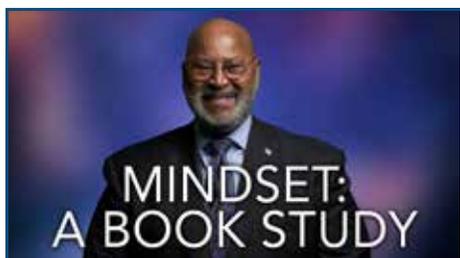
Illinois Principals Association
Professional Learning Quarterly
Winter/Spring 2020

ON-DEMAND ADMINISTRATOR ACADEMIES

Administrators now have an opportunity to earn their administrator academy credit in an on-demand format. The self-directed learning allows the participant to complete the course online at a time, location, and pace that is most convenient for them. Learn more, and register for an on-demand course, at <http://bit.ly/ondemandAA>



Participants will identify, analyze and generate high-quality questioning and classroom discussions required to deepen student's thinking and learning; and support teachers' strategies and techniques to achieve instructional excellence. Additionally, participants will recognize and analyze students' intellectual engagement during a classroom observation and help teachers design instructional practices for effective lesson structures.



In this on-demand book study, participants will identify and evaluate areas of strengths and opportunities for growth in becoming more accountable in the development of an effective teaching and learning culture. This on-demand academy is led by Dr. Herschel Hannah.



Explore how restorative practices can encourage a positive school and classroom environment. Misunderstandings that can accompany the idea of restorative practices are addressed and corrected during this academy. Those participating in this academy will walk away with practical tips and easy to implement ideas. This on-demand academy is led by Judy Brunner.



Participants will identify and evaluate the notion of trust through the work of Stephen M.R. Covey. The Speed of Trust Framework will equip you with a mindset, skillset, and toolset that will measurably increase your ability as a leader to deliver results in a way that inspires trust. This on-demand academy is led by Annie Baddoo.



Every school needs a mental health action plan for students, staff and parents. This on-demand academy gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies. This on-demand academy is led by Dr. Tim Dohrer and Dr. Tom Golebiewski.

MICRO-CREDENTIALS

We are happy to announce the addition of 6 more micro-credentials to the library. They include:

- Personal Communications Skills
- Communications Structures
- Communication Advocacy
- Communication Standards
- Directive Leadership Coaching
- Reflective Leadership Coaching

Wondering what exactly a micro-credentials are?

Micro-Credentials are competency-based digital badges that showcase an educators expertise in various subject areas. It is important to understand that a micro-credential is not a course, workshop, or webinar. A micro-credential is documentation of skill competence earned through assessment by a content area expert.

We are excited to let you know that soon the achievement of earning a micro-credentials can fulfill your administrator academy requirement.

Learn more at <https://edleadersnetwork.org/micro-credential-overview>



REGISTRATION: Register online at www.ilprincipals.org or with the included registration form. All administrator academies are approved by the Illinois State Board of Education, unless otherwise noted. In-person academies run from 8:30am - 3:30pm, and live online academies run from 9am-noon, unless otherwise noted. Space is limited in all academies, both in person and online, so register early in order to guarantee your seat. Registrations for events close at noon the day before the event. All events subject to change.

JANUARY

Equity & Racial Literacy for School Leaders & Staff to Maximize Student Learning

Corrie Wallace | Administrator Academy Number 1874

January 8 | Online

Wondering how you will provide a staff in-service on implicit racial bias? Start here! Learn to lead your school community through a process that assesses the adaptability of your organization. Model what it means to be a life-long learner as you move from colorblindness to color consciousness in preparing students for a global 21st century world that is far from race neutral. Begin building an equitable learning environment by examining how your personal experiences and attitudes impact your professional practices. Use your sphere of influence to create a space for loving accountability that addresses the individual intersecting social identities of students, cultivates their cultural capital, empowers them intellectually and emotionally, while sustaining professional learning for adults around educational equity and racial literacy. Don't miss this extraordinary opportunity to begin building a brave community in your school and/or district!

Prevent School Violence, Improve Staff Response, Create Safer Environments

John Heiderscheidt | Administrator Academy Number 1597

January 9 | Crestwood

Through a high level of classroom participation and multiple school specific crisis scenarios, participants will learn how to improve their own responses to student escalations and critical events, as well as strategies to train their staff for safer school environments. Crisis response scenarios and exercises were developed from actual school critical incidents for the purpose to improve the crisis decision making of school administrators.

Difficult Conversations: How to Discuss Crucial Issues to Increase Performance

Don Anderson | Administrator Academy Number 1566

January 9 | Online

Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson shares techniques on how to make sure difficult conversations yield positive results for everyone involved.

Book Study: The Principled Principal (Session 1 of 3)

Dr. Jeffrey Zoul and Dr. Anthony McConnell | Administrator Academy Number 1554

January 10 | Online

Co-authors Anthony McConnell and Jeff Zoul will lead participants through a three-part study of their book, "The Principled Principal." Participants will learn about 10 key principles that guide the work of successful school principals. We will examine each of these core principles, describing what it is, why it matters, and how to avoid the "culture crushers" that can impede progress. Each session is from 8am to 9am. Session 2 is February 7, 2020 and Session 3 is March 6, 2020.

PSAT/SAT Dive into Data: Using Your Students' Scores to Drive School Improvement

Dr. Martha Weld | Administrator Academy Number 1903

January 10 | Collinsville

Have you ever wanted to know simple, systematic steps to improve students' PSAT/SAT scores? This academy will tell you the series of steps to dissect your PSAT/SAT data, identify the strengths and weaknesses of your students and schools' performance, create partnerships with your teachers on what they can do to drive student improvement, and how to educate your parents on what a PSAT/SAT score report contains.

NEW! Strategic Planning: Building a District Improvement Plan Through Community Support

Dr. Jeremy Larson, Gary Doughan, Megan Carroll, and Kyle Shay | Administrator Academy Number 3643

January 14 | Bloomington

This academy outlines the strategic planning process for districts to align their efforts to ESSA, the Illinois Balanced Accountability Model, and Multiple Tiers of Support. Administrators from within the school system will share their story and practical strategies to build an effective approach to the strategic planning process. Participants will be able to analyze and summarize the role of strategic planning and the role it plays in meeting state mandates, school improvement activities, and community expectations; construct and apply a timeline for strategic planning that fits the scope of work for their district and community needs; identify and create stakeholder groups and their roles within the strategic planning process; and evaluate and critique digital tools and resources to fuel the district strategic planning process.

Responding to Crisis: Attending to Mental Health & Wellness in School Today

Dr. Timothy Dohrer and Dr. Thomas Golebiewski | Administrator Academy Number 1560

January 14 | Online

Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Leading Professional Learning Communities (PLCs)

Jack Baldermann | Administrator Academy Number 1390

January 15 | Online

Jack Baldermann, 2017 Illinois Principal of the Year and 2018 National Principal of the Year Finalist, has led Professional Learning Community work for over twenty two years as a principal and was mentored by Dr. Rick DuFour. Jack and his team led Westmont High School to become one of the most improved in the state and nation with a 99% overall graduation rate, only 5 drop outs in the last six years, a 100% graduation rate for African-American and Latino students four years in a row, double digit increases on state exams and one of the top performing, most inclusive and most improved Advanced Placement programs in the country. Jack has made over 400 presentations and worked successfully with educators in 44 states and Canada. He will share practical and effective strategies and programs for K-12 educational leaders that produce results. The session will focus on how to create a student-centered culture, collaboratively build and get passionate agreement on mission, vision and S.M.A.R.T. goals, and help teachers to achieve high functioning data teams that improve student learning and achievement. This session will give leaders specific ideas and practical tools to improve culture, teacher and team performance and student learning.



Legal Best Practices for Administrators and SRO's in Responding to Student Behavior and Communicating with Parents

Dr. Steve Webb | Administrator Academy Number 1415

January 16 | Springfield

Research indicates that there are almost a half million incidents of violence in our schools annually with more than 1 out of 5 of students in grades 9-12 reporting that they have been bullied. School safety and security is much more than just placing police officers in our schools – it is about connecting with students and parents. The presenter, Dr. Steve Webb, is the author of a brand new, best-selling book, “Education in a Violent World: A Practical Guide to Keeping our Kids Safe.” Dr. Webb is not just an award-winning veteran school administrator, but is also a police officer where he is an A.L.I.C.E. Active Shooter Instructor and R.A.I.D.E.R. Solo Engagement Tactics Instructor. He will discuss current laws and trends in school safety, stakeholder relationship building, and common-sense threat mitigation tactics from a target perspective.

NEW! Mindfulness Practices: Strengthening Student Centered Learning Environments

Dr. Michael Allen | Administrator Academy Number 3664

January 16 | Online

This course will assist participants to lead mindfulness practices in their school to support the development of positive relationships with staff members and students. Participants will analyze the connection between neuroscience and mindfulness; synthesize school-wide mindfulness procedures and protocols; leverage the “self-regulation” aspect of mindfulness practices to support students and staff members; and critique various mindfulness strategies to determine the best approach for their students.

NEW! Student Athletic Programs & SEL: Best Practices for Winning on the Field and in Life

Bob Prusator and Randy Oberembt | Administrator Academy Number 3668

January 17 | Naperville

Participants will know and understand the profound short-term and long-range impact that the interscholastic sports experience has on the happiness, well-being, career readiness, and growth of students through the social-emotional, cognitive, and physical learning domains. Participants will critique and identify core beliefs for their school's athletic programs focused on learning domains through a collaborative, community-based organic process; determine desired athletic experience outcomes linked to the athletic program's core values; analyze a data collection instrument to determine the level of success in meeting the desired athletic experience outcomes; and synthesize student survey data to be used as a foundation to establish “best practices” to ensure positive social-emotional growth outcomes for all student-athletes.

Book Study: Building a Culture of Trust (1 Session Only)

Annie Baddoo | Administrator Academy Number 1806

January 17 | Online

In this on-demand book study, participants will identify and evaluate the notion of trust through the work of Stephen M.R. Covey. The Speed of Trust Framework will equip you with a mindset, skillset, and toolset that will measurably increase your ability as a leader to deliver results in a way that inspires trust.

Creating a Culture of Respect: Strategies to Boost Student Engagement & Motivation

Deb Nelson and Mike Nelson | Administrator Academy Number 1873

January 22 | Loves Park

Learn how to evaluate and implement schoolwide programs to boost student engagement and motivation! Participants will also discover how to transform and enhance the teaching and learning culture of their schools to motivate and encourage students to work in teams! Presenters will give strategies to help school leaders work more effectively with students' parents, as well as how to create partnerships between parents, teachers and school administrators.

Classroom Management Strategies that Support Restorative Practice

Judy Brunner | Administrator Academy Number 1551

January 22 | Online

It's a great time in history to be an educator, but that doesn't mean there aren't challenges along the way. If consequences alone were the answer, the issues surrounding managing student behavior would have been solved years ago. This interactive learning opportunity will focus on practical and strategic ways to support students and staff in a classroom that is focused on academic achievement, student voice, and restorative practices.

NEW! Collaborative Leadership Coaching

Dr. Alison Gordon | Administrator Academy Number 1681

January 28 | Naperville

Leadership coaching involves the development of collegial partnerships in which the coach and educational leader are focused on jointly working together to raise and improve both professional performance as well as student outcomes. Participants will understand how to engage school leaders in collegial, trusting relationships to address and analyze leadership issues or initiatives, communicate collaboratively in outcome-based conversations, provide evidence-based communicative feedback, resources, and support development of goals and a plan of action to improve performance. Participants will also explore how to help leaders focus their reflection as well as apply directive approaches in situationally-appropriate ways. *Completion of this administrator's academy fulfills the training qualification for individuals who wish to apply to serve as IPA mentors and coaches.*

Effective Supervision and Evaluation Strategies to Use with Counselors and Support Personnel

Dr. Vince Walsh-Rock | Administrator Academy Number 1808

January 28 | Online

This academy will provide highly effective strategies and tools to maximize the performance of school counselors, social workers and psychologists. Participants will learn how to understand the unique supervision needs of student support personnel; increase awareness of the mental health and emotional regulation needs of students and the impact on student support personnel; and gather helpful evaluation techniques and data-gathering measures unique to student support personnel.

Discipline at Work: Practical Strategies for Addressing Behavioral Challenges

Karen Wagnon and Mark Wagnon | Administrator Academy Number 1807

January 29 | Online

Do you find yourself driving to school hoping all the students behave so you can get some work done? There are many student behaviors that challenge us and leave us feeling angry, puzzled or helpless to accomplish our goals. Most traditional methods of discipline do not seem to change the behaviors. Let's move from those methods of discipline to a positive behavior support philosophy. Create an environment of social and emotional security that encourages mutual respect between the adult and the student. Develop better relationships with your students, even your more challenging students, to reduce conflict and increase academic achievement.

2020 AP/Dean Summit South

Briant Schwartz | Administrator Academy Number 1415

January 29 and 30 | Effingham

The AP/Dean Summit South will kick off on Wednesday, January 29 at Tuscany Winery in Effingham (2200 Historic Hills Dr, Effingham, IL 62401) with an Ed Camp from 3:00pm to 4:45pm followed by a reception starting at 5:00pm. On Thursday, January 30, AA# 1415 The Legal Rights of Students and Parents: Balancing Best Practices and the Law will begin at 8:30pm at the Thelma Keller Convention Center and wrap up around 3:30pm. **Please use the online or PDF registration found at <http://bit.ly/APSummitSouth20> instead of the attached registration form for this event.**

The School Leader as Coach and Evaluator

Lisa Vahey | Administrator Academy Number 1681

January 30 | Online

This interactive webinar engages participants in understanding key ideas and best practices in coaching and unpack how leaders can live those practices in their daily work. Participants reflect on their own experiences, build new knowledge, ask questions, and start planning their personal next steps as they curate big ideas from the coaching field and apply them to their own contexts as leaders and evaluators. The pre-readings, handouts and homework provide relevant research and a toolkit to support implementation.

****FREE**** ECE Essential Leadership Strategies for Adopting the Pyramid Model with Fidelity

Sharon Doubet and Amanda Quesenberry | Administrator Academy Number 1884

January 31 | Online

In this Academy we will discuss strategies to enhance young children's emerging social and emotional development through the exploration of the multi-tiered Pyramid Models - a systems approach to supporting early childhood PBIS.

Difficult Conversations: How to Discuss Crucial Issues to Increase Performance

Don Anderson | Administrator Academy Number 1566

February 5 | Online

Difficult conversations are unpleasant, but they don't have to be unproductive. Veteran administrator Don Anderson shares techniques on how to make sure difficult conversations yield positive results for everyone involved.

FEBRUARY

Gathering Evidence During Observations and Conferencing Using the Danielson Model

Dr. Melanie Brink | Administrator Academy Number 1801

February 5 | O'Fallon

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000/3001/3002, satisfies the teacher evaluator retraining requirement.

Principal/Teacher Evaluator Retraining: Student Growth

Dr. Melanie Brink | Administrator Academy Number 3000/3001/3002

February 6 | O'Fallon

When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.

The Principal: Building a Staff, Establishing a Climate, Leading Achievement

Jim Burgett | Administrator Academy Number 1554

February 6 | Mt. Vernon

This academy provides fundamental leadership skills, thoughts, and concepts. Designed to introduce the most important concepts that make a school official effective and appreciated. The focus is on building a strong climate that leads to greater achievement.

Data Literacy: Using Information to Improve Student Outcomes

Adam Larsen | Administrator Academy Number 1871

February 6 | Online

Schools are awash in data. Do you know how to classify, locate, access, organize, analyze, evaluate and otherwise leverage data to create meaningful change in your schools? If not, this academy will walk you through these steps and give you skills and tools for making sense of and making use of your data.

Trauma Responsive Practices: Learning, Leading and Connection

Stanley Leone and Dr. Bhavna Sharma-Lewis | Administrator Academy Number 3015

February 7 | Naperville

You have to Maslow before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress to better support them and create learning environments that strengthen their growth and achievement. Join Stanley Leone, author of "No Place Like Home," and Bhavna Sharma-Lewis, superintendent of Diamond Lake School District, to synthesize information about trauma, apply research concepts about how trauma affects the brain and learning, and trauma's connection to student learning engagement.

NEW! Restorative Practices: Next Steps

Judy Brunner | Administrator Academy Number 1762

February 10 | Loves Park

This interactive learning opportunity is designed to support rural, urban, and suburban educators as they continue to serve the total school community using restorative practices. Since the passage of Senate Bill 100, Illinois educators have embraced a restorative philosophy and the impact it has on a positive school culture. This Academy will review the legal requirements of the law while providing ways to move forward and beyond our initial efforts of compliance. Information for improving and enhancing an effective in school suspension program will be provided. Additionally, ideas for encouraging all staff to fully participate will be discussed.

Implement ALL Standards with Standards-Based Grading and Learning

Dr. Christine Paxson | Administrator Academy Number 1489

February 13 | Bloomington

Participants will learn how to implement standards-based grading and learning and leave with ready-made resources for in-house professional development. Topics covered will include how to deconstruct standards and develop common language; communication to stakeholders; assessment design; and monitoring student progress.

What Went Wrong: How to Avoid Special Ed Litigation

Dr. Christina Sepiol | Administrator Academy Number 1886

February 13 | Online

This presentation will analyze the special education case law and recent legal guidance from both OSEP and OCR to ensure that your school organization can avoid the decisions that ultimately led schools to litigation. Each case will be discussed with a focus on the missteps or omission, including alternative options for action and legal requirements under both state and federal law.

****FREE** ECE Cultural & Linguistic Diversity in Early Childhood**

Education

Tammy King | Administrator Academy Number 1925

February 14 | Online

Participants will assess their early childhood programs relative to Dual Language Learners/English language Learners (DLLs/ELs) by using the Program Preparedness Checklist from HeadStart and examining program level policies and procedures for DLLs/ELs.

NEW! Manage Your Time or Time Will Manage You

Dr. PJ Caposey | Administrator Academy Number 1444

February 19 | Online

Time management is not the issue. Truly, it is not. This presentation unveils that time management is simply a symptom of one of eight larger issues. Understanding and attacking these issues are key to sustained personal and professional success. This talk is infused with humor and will help everyone identify why they may struggle with optimizing their efficiency and effectiveness. Participants will leave changed and inspired to make immediate changes to their habits and lifestyle.

The Emotionally Intelligent Principal: The Key to Successful School Leadership

Dr. Cheryl Watkins | Administrator Academy Number 1838

February 20 | Online

As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as you support teaching and learning within your school. You will also have an opportunity to learn from other participants. It's a fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

Illinois Performance Evaluation - Teacher Evaluation Training

Dr. Kay Dugan | Administrator Academy Number 2001

February 20 and February 21 | Skokie

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants MUST register at least 10 days before the 1st session to allow time to complete ISBE-required pre-work.

Illinois Performance Evaluation - Teacher Evaluation Training

Dr. Melanie Brink | Administrator Academy Number 2001

February 21 and February 22 | O'Fallon

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants MUST register at least 10 days before the 1st session to allow time to complete ISBE-required pre-work.

Culture Counts: What Effective Leaders Do to Build Leadership Capacity and Increase Student Success

Dr. Herschel Hannah | Administrator Academy Number 932

February 21 | Online

A positive School Culture is the secret sauce of for excellence for both students and staff. Culture Counts! Mindset: Our beliefs play a critical role in the quality of our teaching and learning experiences. Our mindsets could either hinder or help

us be our best selves. The good news is mindsets are changeable.

****FREE** ECE Developing and Using ISBE Compliant Child Portfolios in Preschool Settings**

Kim Nelson and Kathy Villano | Administrator Academy Number 1701

February 25 | Online

When English learners receive instruction from ESL, bilingual, and general education teachers in different classrooms, it is essential for these teachers to collaborate and coordinate instruction. Using templates, checklists, and chat discussions, participants will learn useful information and strategies about research-based effective instructional strategies for English learners.

Trauma Responsive Practices: Learning, Leading and Connection

Stanley Leone and Dr. Bhavna Sharma-Lewis | Administrator Academy Number 3015

February 26 | Online

You have to Maslow before you can Bloom. Learn how to better connect with your students who have experienced trauma and stress to better support them and create learning environments that strengthen their growth and achievement. Join Stanley Leone, author of "No Place Like Hope," and Bhavna Sharma-Lewis, superintendent of Diamond Lake School District, to synthesize information about trauma, apply research concepts about how trauma affects the brain and learning, and trauma's connection to student learning engagement.

NEW! The Power of Why

Dr. Ed Howerton | Administrator Academy Number 1872

February 27 | Springfield

Good questions are better than good answers. They engage people to think about what is important and why. This session explores the use of questioning and deep thinking to foster an inquiry-based culture. Leaders who ask questions increase their capacity to adapt and can transform a school into one that is visionary and participatory by empowering staff and students.

Leading with Justice for All: Are You Prepared? LGBTQ Sensitivity, Bias, and Response

Dr. Todd Pettit and Dr. Jody Wood | Administrator Academy Number 1918

February 27 | Online

Mission statements often state that we value all learners, meeting their individual academic and social-emotional needs to make them life-long learners. We view students through our personal lens that often can unintentionally be filtered by bias. This is often the case when we encounter students who we have difficulty relating to because their story and identity is not what we are familiar with or can relate to. This Academy will offer the opportunity for you to reflect upon leading with justice for all, giving reflection opportunities, guidance and tools when addressing students who identify as LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning).

****FREE** Five Key Practices for Every Teacher that Works with English Learners**

Suzanne Wagner | Administrator Academy Number 1804

February 28 | Online

The focus of this online academy will be on planning and implementing four research-based effective classroom practices for English Learners (ELs). This course will focus on increasing knowledge about using big ideas to plan instruction and academic vocabulary building, implementing prior knowledge activities and effective student interaction, and promoting collaboration among ESL, bilingual, and general education teachers.

MARCH

Standards-Based Assessment & Reporting

Olimpia Bahena | Administrator Academy Number 1489

March 3 | Online

Participants will learn how to implement standards-based grading and learning and leave with ready-made resources for in-house professional development. Topics covered will include how to deconstruct standards and develop common language; communication to stakeholders; assessment design; and monitoring student progress.

****FREE** ECE The Foundation of MTSS (Multi-Tiered System of Supports) in Early Learning Environments**

Kim Nelson and Dr. Antoinette Taylor | Administrator Academy Number 1893

March 4 | Online

This academy will help provide guidance on ways to effectively create an evidenced-based Multi-Tiered System of Supports to promote successful academic and behavioral outcomes for young children in any learning environment.

Responding to Crisis: Attending to Mental Health & Wellness in School Today

Dr. Timothy Dohrer and Dr. Thomas Golebiewski | Administrator Academy Number 1560

March 5 | Springfield

Every school needs a mental health action plan for students, staff and parents. This workshop gives school leaders a framework and the knowledge to create a comprehensive plan and learn more about essential topics such as mental illness, depression, suicidal ideation, intervention and prevention strategies.

Family Engagement and Student Attendance: Meaningful, Ongoing Involvement in School

Tiffany Brown | Administrator Academy Number 1922

March 5 | Online

Learn to assess parent engagement and analyze student attendance. Specifically, this academy will help administrators identify school-wide initiatives to boost student attendance, decrease truancy and increase parent involvement. Strategies will be given that help administrators work more closely with stakeholders to create partnerships and increase engagement between parents/guardians, community members, teacher, students and administrators.

The Emotionally Intelligent Principal: The Key Successful School Leadership

Dr. Richard G. Smith | Administrator Academy Number 1838

March 6 | Hoffman Estates

As a school leader, your emotional intelligence impacts the ebb and flow, the success and failure of your teachers, your students and your school. This session will use several resources, including the 15 Commitments of Conscious Leadership and the 4 Agreements to help you to create a plan to address, improve and maintain your emotional intelligence, as you support teaching and learning within your school. You will also have an opportunity to learn from other participants. It's a fun session that give participants a chance to walk away with resources to support growth in the area of emotional intelligence.

Effective Financial & Strategic Communications Among CSBOs, Supts & Admin Team

David Bein | Administrator Academy Number 3663

March 13 | Online

Participants will be able to identify various administrative perspectives and backgrounds that need to be communicated while developing operational and financial goals and plans for the school district; assess issues related to fiscal and operational challenges; synthesize common goals and build consensus around goals and objectives; and analyze and implement appropriate methods to share principles and issues related to fiscal and operational concerns. ***This academy is put on in partnership with the Illinois Association of School Business Officials. Please use the online registration link on ilprincipals.org instead of the attached registration form for this event.***

Illinois Performance Evaluation – Teacher Evaluation Training

Dr. Roger Chamberlain | Administrator Academy Number 2001

March 13 and March 14 | Schaumburg

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants MUST register at least 10 days before the 1st session to allow time to complete ISBE-required pre-work.

Evaluating the Effectiveness of Technology Integration in Your Classrooms

Aida Awad | Administrator Academy Number 1813

March 17 | Online

Are your teachers using technology to redefine student learning or simply substituting paper and pencil with expensive devices? This workshop will help you understand the four levels of technology integration and the part that technological skills play in a 21st Century teacher's instructional toolkit. It will also provide you with tools for evaluating your teacher's current practices, help you understand how technology fits into a teacher's continuous improvement process, and help guide your school on an effective path toward differentiated professional development.

Gathering Evidence During Observations and Conferencing Using the Danielson Model

Dr. Lynda Williams | Administrator Academy Number 1801

March 17 | Hoffman Estates

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000/3001/3002, satisfies the teacher evaluator retraining requirement.

Principal/Teacher Evaluator Retraining: Student Growth

Dr. Kay Dugan | Administrator Academy Number 3000/3001/3002

March 18 | Hoffman Estates

When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. This academy, in combination with administrator academy 1801, meets the teacher evaluator retraining requirement.

NEW! Women in Leadership: Learning, Leading, Living!

Dr. Courtney Orzel | Administrator Academy Number 3665

March 18 | Online

Join us for an inspiring, motivating and important academy to learn about Women in Leadership: Learning, Leading and Living! There is a disproportionate number of female leaders vs. female teachers. This is a topic that is relevant to all educators- how do we grow and support our female leaders? Leave the academy with tangible and practical ways to build your PLN, support others in the field and gain a greater sense of work-life blend.

The Legal Basis of Student Management

Brian Schwartz, David Braun and Brandon Wright | Administrator Academy Number 1005

March 19 | Naperville

Each school year there are new student behaviors that challenge school officials. This academy focuses on learning the parameters of student constitutional rights and knowing when and HOW to draw the line and prohibit certain student conduct at school.

Illinois Performance Evaluation – Teacher Evaluation Training

Dr. Lynda Williams | Administrator Academy Number 2001

March 20 and March 21 | Springfield

This two-day academy is for educators who are seeking initial training qualification to be legally qualified to conduct evaluations of licensed personnel. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (a-b). Participants MUST register at least 10 days before the 1st session to allow time to complete ISBE-required pre-work.

Before the Crisis: An Introduction to Student Safety Assessment and Management

Scott Bloomquist and Allison Pierson | Administrator Academy Number 1876

March 20 | Online

Students make threats to hurt themselves or others using social media, cell phones or in conversations with peers. This academy offers threat assessment training considered to be “best practice” by the U.S. Dept. of Ed. and the U.S. Secret Service and will enable participants to assess the severity of a threat, analyze the safety of the students and staff, and develop a plan of action to protect them. Valuable resources, including documentation, scripted protocols as well as guidance for decision making for students with IEP’s, 504, and/or BIP plans and SB100 compliance are included with the course.

The Principal: Building a Staff, Establishing a Climate, Leading Achievement

Jim Burgett | Administrator Academy Number 1554

March 24 | Online

This academy provides fundamental leadership skills, thoughts, and concepts. Designed to introduce the most important concepts that make a school official effective and appreciated. The focus is on building a strong climate that leads to greater achievement.

Reducing Conflict and Working With Difficult Employees and Parents in Schools

Dr. Bruce Miles | Administrator Academy Number 1266

March 25 | Online

This session will demonstrate strategies and resources that are currently used to reduce organizational conflict and make working with difficult and resistant people easier. Examples of research results, assessment tools and management strategies will be provided to participants.

Leading with Justice for All: Are You Prepared? LGBTQ Sensitivity, Bias, and Response

Dr. Todd Pettit and Dr. Jody Wood | Administrator Academy Number 1918

March 26 | Online

Mission statements often state that we value all learners, meeting their individual academic and social-emotional needs to make them life-long learners. We view students through our personal lens that often can unintentionally be filtered by bias. This is often the case when we encounter students who we have difficulty relating to because their story and identity is not what we are familiar with or can relate to. This Academy will offer the opportunity for you to reflect upon leading with justice for all, giving reflection opportunities, guidance and tools when addressing students who identify as LGBTQ (Lesbian, Gay, Bisexual, Transgender, Questioning).

Understanding and Supporting Instructional Coaching: A Toolkit for Administrators

Dr. Ben Collins | Administrator Academy Number 1859

March 27 | Online

Instructional coaches are all over education and many schools have recently acquired them or grown their program. How do you as a leader help them and the program increase the instructional capacity of your faculty? This session will hone in on those practices that build up your tool box and understanding of the supportive actions administrators can take and how to avoid fragmentation with your evaluation and coaching processes. Coaching can be a major leadership lever for you to drive performance so our hope is to learn actual steps you can take to increase the skill of your coaches, teachers, and you!

Building Leadership Capacity Through Teacher Leaders

Dr. Donald Kachur | Administrator Academy Number 1159

March 31 | Online

Learn how schools have expanded teachers' roles and responsibilities and instituted rewards and recognition programs to give teacher leaders new and increased importance in improving classroom instruction and student achievement.

2019-2020

IPA PROFESSIONAL LEARNING

ACADEMY REGISTRATION

ONSITE Workshop Times*

8:00am – 8:30am Check In
 8:30am – 12:00pm Session
 12:00pm – 12:45pm Lunch
 12:45pm – 3:30pm Session
 3:30pm – Adjourn

ONLINE Workshop Times*

1 Day AM
 9:00am – 12:00pm

*Unless Otherwise Noted

View Professional Development and Registration Details at www.ilprincipals.org



RETURN TO
Illinois Principals Association
 2940 Baker Drive
 Springfield, IL 62703

Workshop Tel: 217-391-0848

Workshop Fax: 217-391-0849

Email: workshops@ilprincipals.org

WE DO NOT ACCEPT REGISTRATIONS AFTER 12PM THE DAY BEFORE THE EVENT. THANK YOU FOR YOUR UNDERSTANDING.

\$199 IPA Members

\$199 Non-Administrative Staff (Administrator must be current IPA Member)**

Name of Building Administrator: _____

\$99 Retired IPA Members

\$299 Non-Members

To qualify for the IPA Member rate, your building administrator must be a current IPA member and you **MUST ENTER YOUR ADMINISTRATOR'S NAME IN THE SPACE PROVIDED. Additionally, if your employment contract requires an administrative endorsement, less than 50% of your duties must be administrative in nature.

Group discounts available for 3 or more attendees. Contact Laura Adams at 217-321-9570.

Workshop Title _____

Date of Workshop _____ Location _____

Price (required) _____ Code (office use only) _____

Name (required) _____ Job Title _____

E-mail (required for confirmation) _____

District Name and # _____ County _____

School _____

Address _____

City _____ Zip Code _____

Phone _____ Fax _____ Cell _____

Illinois Educator Identification Number (required for Administrator Academy credit) _____

Gender (optional) Male Female

Check here if you require special accessibility

AA Credit Policy

In order to receive Administrator Academy credit, the Illinois State Board of Education requires attendance during the entire workshop. Individuals arriving late or leaving early, for any reason, are not eligible for Academy credit.

PAYMENT INFORMATION REQUIRED TO PROCESS REGISTRATION FORM:

Check # _____ (Please include a copy of completed form with your check made payable to Illinois Principals Association)

Purchase Order # _____ Billing Address: _____

Visa MasterCard Discover American Express

Credit Card # _____ Exp. _____ Signature _____

Return to: Illinois Principals Association, 2940 Baker Drive, Springfield, IL 62703, Fax (217) 391-0849. Registrations WILL NOT be accepted over the phone.

Cancellations. All registration changes must be received in writing by the IPA. An individual who is registered for an IPA event and who is unable to attend may: (1) send another individual in his or her place incurring no service charge; (2) receive credit in the amount of the event which is good for all IPA events and merchandise; or (3) receive a refund. Credits and refunds will be issued as follows: if written notice is received more than five business days prior to the event, the refund or credit amount will be subject to a \$25.00 service charge. If notice is received within five business days, a \$50.00 service charge will be assessed. Individuals who do not cancel their reservation and are not in attendance are responsible for full payment. The IPA reserves to the right to cancel or reschedule workshops at any time. In the event of cancellation or rescheduling, members may either request a full refund or have the registration fee applied to another IPA conference, workshop or event. All credits for events and merchandise expire each June 30.